

Topic	Theme	Indicator	Polarity	Reporting Frequency	Previous Period	Previous Value	Latest Period	Latest Value	Trend	Target	Status RAG	National benchmark (quartile 1 = top)	Most recent Statistical Neighbour average
Help children and their families build strength, resilience, confidence and capacity	SEND	Children in mainstream schools with EHCP	N/A	Term	Spring 2023	2392	Summer 2023	2483	Increase	N/A	N/A	N/A	N/A
	SEND	Children in mainstream schools in receipt of SEN Support (without EHCP)	N/A	Term	Spring 2023	12392	Summer 2023	12801	Increase	N/A	N/A	N/A	N/A
Help children in Leicestershire to live in safe, stable environments and have secure attachments	Social Care	Child protection cases which were reviewed within timescales	High = Good	Quarter	Q2 2022/23	77.60%	Q4 2022/23	75.71%	Decrease	>97.2%	Red	4	88.9%
	Social Care	Children becoming subject to a CPP for second or subsequent time	Low = Good	Quarter	Q4 2022/23	23.00%	Q1 2023/24	22.76%	No Change	<20.8%	Amber	2	22.3%
	Social Care	Re-referrals to CSC within 12 mths	Low = Good	Quarter	Q4 2022/23	23.50%	Q1 2023/24	23.19%	No Change	<18.7%	Red	4	20.2%
	Social Care	Assessments completed within 45 days	High = Good	Quarter	Q4 2022/23	80.92%	Q1 2023/24	84.36%	Increase	>90.3%	Amber	3	85.6%
	Social Care	CPP lasting 2 yrs or more open at the end of the quarter	Low = Good	Quarter	Q4 2022/23	1.36%	Q1 2023/24	2.76%	Increase	<3.0%	Amber	3	1.3%
	Social Care	Care leavers in suitable accommodation	High = Good	Quarter	Q4 2022/23	95.80%	Q1 2023/24	92.00%	Decrease	>92.0%	Green	2	87.8%
Help every child to get the best possible start in life	Social Care	Care leavers EET	High = Good	Quarter	Q4 2022/23	64.10%	Q1 2023/24	56.00%	Decrease	>54.0%	Green	2	54.0%
	Early Years	Eligible 2 year olds taking up their FEEE	High = Good	Term	Spring 2023	90.1	Summer 2023	74.6	Decrease	N/A	N/A	N/A	N/A
	Early Years	Eligible 3 year olds taking up their FEEE	High = Good	Term	Spring 2023	91.9	Summer 2023	101.2	Increase	N/A	N/A	N/A	N/A
Help every child to have access to good quality education to ensure they achieve their maximum potential	Early Years	Eligible 2 and 3-year olds taking up their FEEE in a high-quality provision	High = Good	Term	Spring 2023	96.3	Summer 2023	97.2	Increase	N/A	N/A	N/A	N/A
	Education	Primary schools rated 'Good' or 'Outstanding'	High = Good	Quarter	Q4 2022/23	91.6%	Q1 2023/24	91.6%	No Change	N/A	Amber	2	90.2%
	Education	Secondary schools rated 'Good' or 'Outstanding'	High = Good	Quarter	Q4 2022/23	73.3%	Q1 2023/24	73.3%	No Change	N/A	Amber	3	82.8%
	Education	Pupils in Good or Outstanding schools	High = Good	Quarter	Q4 2022/23	84.9%	Q1 2023/24	85.3%	Increase	N/A	Amber	3	88.7%
	Education	Applicants obtaining their first preferences for first time admission to Primary school	High = Good	Annual	2022	93.0%	2023	94.3%	Increase	93.7%	Amber	2	92.9%
	Education	Secondary pupils achieving their first preference for Secondary transfer	High = Good	Annual	2022	84.8%	2023	90.7%	Increase	92.2%	Amber	1	88.8%
	Education	Children Electively Educated at Home	N/A	Quarter	Q1 2022/23	913	Q1 2023/24	1128	Increase	N/A	N/A	N/A	N/A
	Education	NEET young people aged 16-17	Low = Good	Last Mth of Qtr	Jun-22	1.4	Jun-23	1.0	Decrease	<2.1%	Amber	2	3.5%
	Education	Permanent exclusions as a % of School population	Low = Good	Annual	2020/21	0.01	2021/22	0.02	Increase	N/A	Green	1	0.08
Education	Children receiving at least one fixed term suspension as a % of School population	Low = Good	Annual	2020/21	1.62	2021/22	2.47	Increase	N/A	Green	1	2.84	

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