

Draft

# **SCHOOL ORGANISATION PLAN**

## **2003 - 2008**

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# **SCHOOL ORGANISATION PLAN 2003 - 2008**

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## **1 INTRODUCTION**

# **(1) INTRODUCTION**

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## **1.1 Context**

This document is the School Organisation Plan (SOP) for Leicestershire for the five academic years to August 2008. The SOP will be used to inform decision making in relation to the supply of and demand for schools places over the five year period.

The SOP covers all aspects of availability of school places. In Leicestershire this means that consideration needs to be given:

- to types of schools providing for different age ranges (mainly: primary, high and upper school)
- to the specialist provision for pupils with Special Educational Needs
- to the availability of places at denominational schools
- to the interface between schools and the former FEFC Sector Colleges for students aged 14 to 19 and in particular for those aged 16+
- to the interface between schools and other Early Years providers in relation to pupils of pre statutory school age.

## **1.2 School Organisation Committee (SOC)**

The SOP for each Local Education Authority (LEA) must be prepared and agreed by the School Organisation Committee (SOC). The Leicestershire SOC is made-up of five groups. Each group has one vote on any decision taken by the SOC. The five groups are:

- elected members (County Councillors)
- schools (Governors)
- Leicester Diocese (Church of England)
- Nottingham Diocese (Roman Catholic Church)
- Learning and Skills Council (LSC)

Preparing and agreeing the SOP is only one of the functions of the SOC. Its other, more significant, rôle is to determine any statutory proposals (e.g. opening or closing schools) that are made by the County Council.

In the event that a SOC cannot resolve an issue, the matter is referred to an independent adjudicator who has powers to determine proposals. This means that if any one of the five groups votes against a proposal (having exhausted the search for a universally acceptable outcome), the issue is referred to an adjudicator.

### 1.3 **Functions of the SOP**

The plan brings together detailed data relating to school places and identifies the range of issues that need to be considered/addressed. However, it is not the function of the SOP to set out detailed proposals affecting individual schools. Such proposals are the responsibility of the LEA. They will often be in response to the SOP and will usually be considered as individual proposals by the SOC.

The LEA would then need to decide how these general needs would be met. If this involved statutory proposals (e.g. significant enlargement of one or more schools) those proposals would be put to the SOC by the LEA. At that stage the proposals would name actual schools.

As set out in 1:1, the SOP must include early years, SEN, 16+ and denominational provision. The SOP is prepared in the context of the Education Development Plan (EDP), the Assets Management Plan (AMP), the Early Years and Childcare Development Plan and the LEA's rôle in securing improved achievement by pupils.

### 1.4 **Layout of the SOP**

DfEE guidance suggested that LEAs might decide to set-out SOPs in three sections. This guidance seems helpful and it has been adopted.

The three sections labelled A, B and C relate to:

- demographic information
- policies and principles
- conclusions

Aggregated data is provided in Section A. This includes expanded school-by-school data.

### 1.5 **Partnership**

The planning processes are currently undertaken by elected members and officers of the County Council. This work involves liaison with District Councils and developers in relation to future housing proposals, with Health Authorities, in relation to births in the area, with Communities affected by significant proposals and with the relevant Diocesan Education Authorities.

These existing partnership structures are formalised in the SOP process. The SOC broadens the base for formal involvement in decision making whilst leaving with the County Council, the responsibility for bringing forward detailed proposals. There are requirements on the County Council to consult stakeholders when SOP priorities are being developed and to consult interested parties and the Community on the contents of the draft plan.

# **SCHOOL ORGANISATION PLAN**

## **2003 - 2008**

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**2**

**SECTION A**

**DEMOGRAPHIC  
INFORMATION**

## **(2) SECTION A - DEMOGRAPHIC INFORMATION**

### **A2.1 PUPIL NUMBER FORECASTS (2003-2008)**

#### **A2.1 (A) PRIMARY SCHOOLS**

<b>BLABY DISTRICT</b>	<b>Summer Term Forecasts</b>					
	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>
<b>Year R</b>	1,040	1,113	1,065	1,007	1,029	N/A
<b>Year 1</b>	1,134	1,040	1,113	1,065	1,007	1,029
<b>Year 2</b>	1,114	1,134	1,040	1,113	1,065	1,007
<b>Year 3</b>	1,236	1,114	1,134	1,040	1,113	1,065
<b>Year 4</b>	1,176	1,236	1,114	1,134	1,040	1,113
<b>Year 5</b>	1,183	1,176	1,236	1,114	1,134	1,040
<b>Year 6</b>	1,092	1,042	1,035	1,084	969	982
<b>Totals</b>	<b>7,975</b>	<b>7,855</b>	<b>7,737</b>	<b>7,557</b>	<b>7,357</b>	<b>N/A</b>

Over the next 5 years, new housing in this district could produce 43 additional pupils from housing currently in development and 44 pupils where development is expected but not yet commenced.

<b>CHARNWOOD DISTRICT</b>	<b>Summer Term Forecasts</b>					
	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>
<b>Year R</b>	1,793	1,835	1,863	1,832	1,755	N/A
<b>Year 1</b>	1,673	1,666	1,716	1,714	1,705	1,628
<b>Year 2</b>	1,654	1,675	1,666	1,716	1,714	1,705
<b>Year 3</b>	1,773	1,655	1,675	1,666	1,716	1,714
<b>Year 4</b>	1,818	1,776	1,655	1,675	1,666	1,716
<b>Year 5</b>	1,754	1,817	1,776	1,655	1,675	1,666
<b>Year 6</b>	1,740	1,634	1,695	1,634	1,540	1,559
<b>Totals</b>	<b>12,205</b>	<b>12,058</b>	<b>12,046</b>	<b>11,892</b>	<b>11,771</b>	<b>N/A</b>

Pupils from Current Sites: 137

Pupils from Expected Sites: 388

<b>HARBOROUGH DISTRICT</b>	<b>Summer Term Forecasts</b>					
	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>
<b>Year R</b>	1,059	1,124	1,055	1,048	1,032	N/A
<b>Year 1</b>	959	958	1,025	949	954	938
<b>Year 2</b>	935	959	958	1,025	949	954
<b>Year 3</b>	997	935	959	958	1,025	949
<b>Year 4</b>	970	997	935	959	958	1,025
<b>Year 5</b>	908	970	997	935	959	958
<b>Year 6</b>	887	838	873	888	844	851
<b>Totals</b>	<b>6,715</b>	<b>6,781</b>	<b>6,802</b>	<b>6,762</b>	<b>6,721</b>	<b>N/A</b>

Pupil from Current Sites: 77

Pupil from Expected Sites: 102

<b>HINCKLEY AND BOSWORTH DISTRICT</b>	<b>Summer Term Forecasts</b>					
	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>
<b>Year R</b>	1,138	1,134	1,096	1,062	1,040	N/A
<b>Year 1</b>	1,009	1,104	1,108	1,069	1,042	1,020
<b>Year 2</b>	1,117	1,009	1,104	1,108	1,069	1,042
<b>Year 3</b>	1,156	1,103	1,009	1,104	1,108	1,069
<b>Year 4</b>	1,163	1,156	1,103	1,009	1,104	1,108
<b>Year 5</b>	1,127	1,163	1,156	1,103	1,009	1,104
<b>Year 6</b>	1,133	1,060	1,076	1,078	1,031	933
<b>Totals</b>	<b>7,843</b>	<b>7,729</b>	<b>7,652</b>	<b>7,533</b>	<b>7,403</b>	<b>N/A</b>

Pupil from Current Sites: 224

Pupil from Expected Sites: 72

<b>MELTON DISTRICT</b>	<b>Summer Term Forecasts</b>					
	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>
<b>Year R</b>	608	574	558	546	547	N/A
<b>Year 1</b>	545	573	529	514	505	506
<b>Year 2</b>	577	545	573	529	514	505
<b>Year 3</b>	573	577	545	573	529	514
<b>Year 4</b>	596	573	577	545	573	529
<b>Year 5</b>	576	596	573	577	545	573
<b>Year 6</b>	480	474	477	462	471	430
<b>Totals</b>	<b>3,955</b>	<b>3,912</b>	<b>3,832</b>	<b>3,746</b>	<b>3,684</b>	<b>N/A</b>

Pupil from Current Sites: 39

Pupil from Expected Sites: 53

<b>NORTH WEST LEICS. DISTRICT</b>	<b>Summer Term Forecasts</b>					
	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>
<b>Year R</b>	1,041	1,070	1,095	1,090	1,081	N/A
<b>Year 1</b>	1,063	1,015	1,040	1,058	1,056	1,047
<b>Year 2</b>	990	1,063	1,015	1,040	1,058	1,056
<b>Year 3</b>	1,025	989	1,063	1,015	1,040	1,058
<b>Year 4</b>	991	1,025	989	1,063	1,015	1,040
<b>Year 5</b>	1,115	991	1,025	989	1,063	1,015
<b>Year 6</b>	943	982	864	901	844	921
<b>Totals</b>	<b>7,168</b>	<b>7,135</b>	<b>7,091</b>	<b>7,156</b>	<b>7,157</b>	<b>N/A</b>

Pupil from Current Sites: 73  
Pupil from Expected Sites: 90

<b>OADBY AND WIGSTON DISTRICT</b>	<b>Summer Term Forecasts</b>					
	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>
<b>Year R</b>	810	868	853	812	860	N/A
<b>Year 1</b>	712	669	690	695	637	685
<b>Year 2</b>	718	712	669	690	695	637
<b>Year 3</b>	717	718	712	669	690	695
<b>Year 4</b>	784	717	718	712	669	690
<b>Year 5</b>	780	784	717	718	712	669
<b>Year 6</b>	29	36	20	29	36	33
<b>Totals</b>	<b>4,550</b>	<b>4,504</b>	<b>4,379</b>	<b>4,325</b>	<b>4,299</b>	<b>N/A</b>

Pupil from Current Sites: 57  
Pupil from Expected Sites: 20

## A2.1 (B) SECONDARY SCHOOLS

BLABY DISTRICT		Autumn Term Forecasts					
		2003	2004	2005	2006	2007	2008
Key Stage 3	Year 6	0	0	0	0	0	0
	Year 7	696	688	693	688	609	637
	Year 8	695	696	688	693	688	609
	Year 9	687	695	696	688	693	688
	<b>SUB TOTAL</b>	<b>2,078</b>	<b>2,079</b>	<b>2,077</b>	<b>2,069</b>	<b>1,990</b>	<b>1,934</b>
Key Stage 4	Year 10	373	380	380	380	380	376
	Year 11	387	373	380	380	380	380
	<b>SUB TOTAL</b>	<b>760</b>	<b>753</b>	<b>760</b>	<b>760</b>	<b>760</b>	<b>756</b>
16+	Year 12	181	189	182	186	186	186
	Year 13	94	109	113	109	112	112
	Year 14	8	7	9	9	9	9
	<b>SUB TOTAL</b>	<b>283</b>	<b>305</b>	<b>304</b>	<b>304</b>	<b>307</b>	<b>307</b>
<b>TOTAL</b>		<b>3,121</b>	<b>3,137</b>	<b>3,141</b>	<b>3,133</b>	<b>3,057</b>	<b>2,997</b>

Over the next 5 years, new housing in this district could produce 30 additional pupils from housing currently in development and 22 pupils where development is expected but not yet commenced.

CHARNWOOD DISTRICT		Autumn Term Forecasts					
		2003	2004	2005	2006	2007	2008
Key Stage 3	Year 6	125	125	146	128	127	116
	Year 7	2,079	2,010	1,976	1,989	1,908	1,895
	Year 8	2,094	2,079	2,010	1,976	1,989	1,908
	Year 9	2,050	2,094	2,079	2,010	1,976	1,989
	<b>SUB TOTAL</b>	<b>6,348</b>	<b>6,308</b>	<b>6,211</b>	<b>6,103</b>	<b>6,000</b>	<b>5,908</b>
Key Stage 4	Year 10	2,032	2,089	2,093	2,109	2,037	2,034
	Year 11	2,075	2,032	2,089	2,093	2,109	2,037
	<b>SUB TOTAL</b>	<b>4,107</b>	<b>4,121</b>	<b>4,182</b>	<b>4,202</b>	<b>4,146</b>	<b>4,071</b>
16+	Year 12	947	977	953	978	983	990
	Year 13	640	708	733	713	732	738
	Year 14	75	73	79	83	82	83
	<b>SUB TOTAL</b>	<b>1,662</b>	<b>1,758</b>	<b>1,765</b>	<b>1,774</b>	<b>1,797</b>	<b>1,811</b>
<b>TOTAL</b>		<b>12,117</b>	<b>12,187</b>	<b>12,158</b>	<b>12,079</b>	<b>11,943</b>	<b>11,790</b>

Pupil from Current Sites: 131  
Pupil from Expected Sites: 357

HARBOROUGH DISTRICT		Autumn Term Forecasts					
		2003	2004	2005	2006	2007	2008
Key Stage 3	Year 6	0	0	0	0	0	0
	Year 7	1,017	1,006	972	1,029	998	995
	Year 8	1,018	1,017	1,006	972	1,029	998
	<b>SUB TOTAL</b>	<b>2,985</b>	<b>3,041</b>	<b>2,995</b>	<b>3,007</b>	<b>2,999</b>	<b>3,022</b>
Key Stage 4	Year 10	1,042	1,026	1,038	1,036	1,034	1,038
	Year 11	1,042	1,042	1,026	1,038	1,036	1,034
	<b>SUB TOTAL</b>	<b>2,084</b>	<b>2,068</b>	<b>2,064</b>	<b>2,074</b>	<b>2,070</b>	<b>2,072</b>
16+	Year 12	658	685	685	673	681	679
	Year 13	463	492	512	511	502	508
	Year 14	22	25	27	28	28	27
	<b>SUB TOTAL</b>	<b>1,143</b>	<b>1,202</b>	<b>1,224</b>	<b>1,212</b>	<b>1,211</b>	<b>1,214</b>
<b>TOTAL</b>		<b>6,212</b>	<b>6,311</b>	<b>6,283</b>	<b>6,293</b>	<b>6,280</b>	<b>6,308</b>

Pupil from Current Sites: 156  
Pupil from Expected Sites: 92

HINCKLEY AND BOSWORTH DISTRICT		Autumn Term Forecasts					
		2003	2004	2005	2006	2007	2008
Key Stage 3	Year 6	145	168	168	161	167	156
	Year 7	1,425	1,376	1,393	1,410	1,369	1,342
	Year 8	1,482	1,425	1,376	1,393	1,410	1,369
	<b>SUB TOTAL</b>	<b>4,550</b>	<b>4,451</b>	<b>4,362</b>	<b>4,340</b>	<b>4,339</b>	<b>4,277</b>
Key Stage 4	Year 10	1,589	1,575	1,570	1,570	1,560	1,556
	Year 11	1,576	1,589	1,575	1,570	1,570	1,560
	<b>SUB TOTAL</b>	<b>3,165</b>	<b>3,164</b>	<b>3,145</b>	<b>3,140</b>	<b>3,130</b>	<b>3,116</b>
16+	Year 12	712	716	721	715	713	713
	Year 13	484	522	524	529	523	521
	Year 14	43	43	44	46	45	45
	<b>SUB TOTAL</b>	<b>1,239</b>	<b>1,281</b>	<b>1,289</b>	<b>1,290</b>	<b>1,281</b>	<b>1,279</b>
<b>TOTAL</b>		<b>8,954</b>	<b>8,896</b>	<b>8,796</b>	<b>8,770</b>	<b>8,750</b>	<b>8,672</b>

Pupil from Current Sites: 164  
Pupil from Expected Sites: 55

<b>MELTON DISTRICT</b>		<b>Autumn Term Forecasts</b>					
		<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>
<b>Key Stage 3</b>	Year 6	106	108	109	105	113	122
	Year 7	575	596	596	587	581	566
	Year 8	560	575	596	596	587	581
	<b>SUB TOTAL</b>	<b>1,840</b>	<b>1,839</b>	<b>1,876</b>	<b>1,884</b>	<b>1,877</b>	<b>1,856</b>
<b>Key Stage 4</b>	Year 10	585	576	567	580	574	574
	Year 11	549	585	576	567	580	574
	<b>SUB TOTAL</b>	<b>1,134</b>	<b>1,161</b>	<b>1,143</b>	<b>1,147</b>	<b>1,154</b>	<b>1,148</b>
<b>16+</b>	Year 12	349	344	366	361	355	363
	Year 13	230	245	241	257	253	249
	Year 14	33	38	40	40	42	42
	<b>SUB TOTAL</b>	<b>612</b>	<b>627</b>	<b>647</b>	<b>658</b>	<b>650</b>	<b>654</b>
<b>TOTAL</b>		<b>3,586</b>	<b>3,627</b>	<b>3,666</b>	<b>3,689</b>	<b>3,681</b>	<b>3,658</b>

Pupil from Current Sites: 34  
Pupil from Expected Sites:47

<b>NORTH WEST LEICS. DISTRICT</b>		<b>Autumn Term Forecasts</b>					
		<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>
<b>Key Stage 3</b>	Year 6	122	118	113	124	124	110
	Year 7	1,038	1,027	952	984	952	1,021
	Year 8	1,044	1,038	1,027	952	984	952
	<b>SUB TOTAL</b>	<b>3,293</b>	<b>3,227</b>	<b>3,130</b>	<b>3,087</b>	<b>3,012</b>	<b>3,067</b>
<b>Key Stage 4</b>	Year 10	863	865	857	850	849	817
	Year 11	828	863	865	857	850	849
	<b>SUB TOTAL</b>	<b>1,691</b>	<b>1,728</b>	<b>1,722</b>	<b>1,707</b>	<b>1,699</b>	<b>1,666</b>
<b>16+</b>	Year 12	387	401	410	410	407	405
	Year 13	278	281	292	298	298	296
	Year 14	22	22	23	24	24	24
	<b>SUB TOTAL</b>	<b>687</b>	<b>704</b>	<b>725</b>	<b>732</b>	<b>729</b>	<b>725</b>
<b>TOTAL</b>		<b>5,671</b>	<b>5,659</b>	<b>5,577</b>	<b>5,526</b>	<b>5,440</b>	<b>5,458</b>

Pupil from Current Sites: 110  
Pupil from Expected Sites: 84

OADBY AND WIGSTON DISTRICT		Autumn Term Forecasts					
		2003	2004	2005	2006	2007	2008
Key Stage 3	Year 6	970	961	961	961	961	961
	Year 7	988	980	975	975	975	975
	Year 8	1,074	988	980	975	975	975
	Year 9	1,038	1,074	988	980	975	975
	<b>SUB TOTAL</b>	<b>4,070</b>	<b>4,003</b>	<b>3,904</b>	<b>3,891</b>	<b>3,886</b>	<b>3,886</b>
Key Stage 4	Year 10	996	986	986	986	986	986
	Year 11	1,021	996	986	986	986	986
	<b>SUB TOTAL</b>	<b>2,017</b>	<b>1,982</b>	<b>1,972</b>	<b>1,972</b>	<b>1,972</b>	<b>1,972</b>
16+	Year 12	723	717	701	688	688	688
	Year 13	602	644	639	624	612	612
	Year 14	59	63	69	68	66	65
	<b>SUB TOTAL</b>	<b>1,384</b>	<b>1,424</b>	<b>1,409</b>	<b>1,380</b>	<b>1,366</b>	<b>1,365</b>
<b>TOTAL</b>		<b>7,471</b>	<b>7,409</b>	<b>7,285</b>	<b>7,243</b>	<b>7,224</b>	<b>7,223</b>

Pupil from Current Sites: 65  
Pupil from Expected Sites: 45

#### A2.2 NUMBERS OF PUPILS WITHIN THE AUTHORITY BROKEN DOWN BY YEAR GROUP, GENDER AND ETHNICITY

Year Group	N		R		1		2		3	
	Girl	Boy	Girl	Boy	Girl	Boy	Girl	Boy	Girl	Boy
Bangladeshi	2	0	19	21	24	14	21	13	16	21
Indian	9	9	161	175	165	148	147	173	163	155
Any other Asian background	1	2	21	24	11	18	14	11	8	26
Pakistani	0	0	7	12	12	6	9	11	5	11
African	2	0	4	1	3	4	4	3	4	2
Black Caribbean	0	0	6	5	4	4	5	3	7	5
Any other Black background	0	0	0	1	1	2	0	0	2	3
Chinese	0	0	13	17	7	12	13	10	9	11
Any other Mixed background	1	0	18	21	27	29	21	25	17	11
White Asian	1	1	31	40	28	21	28	28	30	23
White/Black African	0	0	7	7	4	5	7	4	3	5

White/Black Caribbean	1	1	32	19	27	28	22	30	23	34
Info not obtained	0	0	33	32	38	71	60	41	46	52
Any other Ethnic Group	1	1	10	11	6	14	11	12	8	8
Refused	0	2	40	54	71	70	62	79	81	90
British	111	105	2957	3185	2986	3177	2991	3166	3078	3377
Irish	0	1	6	14	5	5	9	6	7	9
Traveller – Irish Heritage	0	0	4	6	1	0	6	4	4	1
Any other White background	4	3	60	43	63	53	62	42	42	55
Gypsy/Roma	0	0	7	2	4	5	9	10	10	5

Year Group	4		5		6		7		8		9	
	Girl	Boy	Girl	Boy	Girl	Boy	Girl	Boy	Girl	Boy	Girl	Boy
Bangladeshi	12	16	16	15	11	21	13	11	18	19	13	13
Indian	147	173	161	163	162	172	180	182	167	162	162	168
Any other Asian background	14	10	21	15	13	17	25	25	18	17	13	13
Pakistani	4	15	6	16	2	4	15	10	7	10	8	12
African	4	6	4	2	3	3	5	9	5	2	5	8
Black Caribbean	4	8	5	2	2	4	7	5	7	10	4	5
Any other Black background	0	1	1	2	1	2	0	1	2	6	2	4
Chinese	13	7	14	11	10	7	14	8	10	9	6	4
Any other Mixed background	11	22	22	18	21	13	30	20	15	22	23	20
White Asian	21	19	25	19	12	29	31	24	14	15	18	21
White/Black African	3	7	3	6	5	4	4	6	0	3	3	7
White/Black Caribbean	27	23	16	27	18	25	26	24	22	19	18	23
Info not obtained	55	69	55	67	48	69	53	68	45	63	50	70
Any other Ethnic Group	4	4	6	10	4	14	9	9	10	9	8	5
Refused	84	115	98	92	76	91	60	79	86	79	110	111
British	3190	3309	3136	3305	3324	3498	3400	3498	3407	3546	3143	3373
Irish	9	9	5	4	10	10	10	4	5	4	14	7
Traveller – Irish Heritage	4	5	2	2	5	2	1	2	0	0	1	1

Any other White background	51	41	43	37	54	45	70	74	56	67	53	64
Gypsy/Roma	4	3	7	1	6	9	3	2	1	0	3	1

Year Group	10		11		12		13		14	
	Girl	Boy	Girl	Boy	Girl	Boy	Girl	Boy	Girl	Boy
Bangladeshi	10	12	14	15	7	12	2	4	0	0
Indian	188	171	165	162	130	169	132	124	2	2
Any other Asian background	20	23	10	13	18	10	11	13	0	0
Pakistani	8	6	10	11	5	8	8	3	0	0
African	5	9	1	9	5	3	2	1	0	0
Black Caribbean	10	5	9	7	7	7	2	1	0	0
Any other Black background	3	0	3	0	1	0	0	0	0	0
Chinese	7	15	11	12	15	17	5	9	1	0
Any other Mixed background	23	15	17	8	5	5	4	5	0	0
White Asian	13	12	15	15	8	7	3	7	0	0
White/Black African	3	6	4	3	3	5	3	0	0	0
White/Black Caribbean	22	22	22	13	2	10	6	2	1	0
Info not obtained	86	73	144	220	39	46	56	38	0	0
Any other Ethnic Group	3	5	2	5	5	4	4	1	0	0
Refused	139	163	162	194	56	85	51	68	9	5
British	3108	3267	2999	3003	1585	1538	1103	1043	8	9
Irish	5	4	7	4	2	6	3	2	0	0
Traveller – Irish Heritage	1	0	0	1	0	2	0	1	0	0
Any other White background	40	44	36	41	30	25	12	8	0	0
Gypsy/Roma	0	1	0	1	0	0	0	0	0	0

**A2.3 AGGREGATED SCHOOL CAPACITY FIGURES SHOWING SCHOOL CATEGORY AND DENOMINATION**

	<b>Community</b>	<b>Foundation</b>	<b>CE (C)</b>	<b>CE (A)</b>	<b>Catholic (A)</b>	<b>Other (C)</b>	<b>Total</b>
Nursery Schools	1						1
Primary Schools	123	0	69	20	12	2	226
Secondary Schools	43	4	3	0	2	2	54
Special Schools	7						7
<b>TOTALS</b>	<b>174</b>	<b>4</b>	<b>72</b>	<b>20</b>	<b>14</b>	<b>4</b>	<b>288</b>

## A2.4 **SCHOOL BY SCHOOL DATA**

### **Forecasting Summary**

#### **Purpose and Timing**

The purpose of the forecasts is:

- For the LEA to plan provision and budgets
- Schools to plan their curricula and budgets
- For negotiations with developers in relation to the impact of new developments on the schools' infrastructure

The forecasts are updated twice a year and issued in September and February.

#### **Basis of Forecasts**

Depending upon the type of school and age range of pupils there are a number of factors, which are considered when making the forecast:

- The birth rate in the catchment area
- The transfer rate into the school from its feeder schools
- Patterns of parental preference
- The pupils moving up through the school
- Staying on rate for post-16
- Pupils from new houses which are already being built.

#### **Catholic Schools**

The catholic schools serve wide catchment areas. For primary school forecasts the birth rate is used at town level, (e.g. Loughborough) and for secondary schools the transfer rate from its feeder schools is the most significant factor used for forecasting.

#### **Building quotas**

Where new housing is being developed it is assumed that there will be 20 primary and 24 secondary pupils per 100 households. These figures are under review and will be modified if necessary after the new census data has been analysed.

## A2.4 SCHOOL BY SCHOOL DATA

The tables below show the supply of and demand for places at each school in the LEA. Primary and secondary schools are grouped in District Council areas. Special school and unit provision is shown for the whole LEA.

These tables are based upon net capacity (as measured by assessing the Net capacity of Schools – revised version August 2002) and including numbers of special needs pupils.

### A2.4 (A) PRIMARY SCHOOLS

#### BLABY DISTRICT

DfES No.	Name	Denomination	NOR Jan 2003	Net Capacity	Surplus Jan 2003	Max forecast 5 years	Surplus c.f. Max	SEN no Statement	Statement of SEN
2003	Greenfield Primary School	Community	527	563	36	500	63	56	9
2015	Holmfield Primary School Leicester Forest East	Community	262	349	87	319	30	63	3
2029	Cosby Primary School	Community	316	429	113	292	137	38	6
2055	Kirby Muxloe Primary School	Community	342	315	-27	338	-23	44	2
2076	Greystoke Primary School Narborough	Community	296	300	4	311	-11	42	2
2115	Blaby Thistly Meadow Primary School	Community	235	260	25	232	28	29	3
2133	Millfield Community School & Centre	Community	338	351	13	337	14	46	3
2141	Enderby Danemill Primary School	Community	522	527	5	522	5	46	8
2146	Stafford Leys Community	Community	467	504	37	467	37	55	6

DfES No.	Name	Denomination	NOR Jan 2003	Net Capacity	Surplus Jan 2003	Max forecast 5 years	Surplus c.f. Max	SEN no Statement	Statement of SEN
	Primary School								
2170	Badgerbrook Primary School	Community	446	460	14	456	4	52	9
2173	Huncote Community Primary School	Community	163	210	47	158	52	27	2
2181	Kingsway Primary School	Community	270	297	27	265	32	50	6
2322	Glen Hills Primary School	Community	390	420	30	415	5	80	11
2345	The Hall School	Community	396	417	21	404	13	55	5
2349	Glenfield Primary School	Community	380	385	5	383	2	41	22
2358	Red Hill Field Primary School	Community	305	315	10	303	12	24	3
2375	Ravenhurst Primary School	Community	559	567	8	545	22	93	13
2380	The Pastures Primary School	Community	284	315	31	279	36	30	3
3012	Blaby Stokes Church of England Primary	Voluntary CE (C)	338	390	52	347	43	52	7
3027	Croft Church of England Primary School	Voluntary CE (C)	113	150	37	117	33	16	1
3078	Sharnford Church of England Primary School	Voluntary CE (C)	53	90	37	59	31	12	2
3087	Manorfield Church of England Primary School	Voluntary CE (C)	357	406	49	370	36	76	2
3307	Kilby St Mary's Church of England Primary School	Voluntary CE (A)	91	70	-21	91	-21	8	0
3314	All Saints Church of England Primary School Sapcote	Voluntary CE (A)	138	198	60	141	57	15	2
3320	Thurlaston Church of England Primary School	Voluntary CE (A)	118	108	-10	117	-9	14	2
3321	St Peter's Church of England Primary School Whetstone	Voluntary CE (A)	265	273	8	251	22	25	4

DfES No.	Name	Denomination	NOR Jan 2003	Net Capacity	Surplus Jan 2003	Max forecast 5 years	Surplus c.f. Max	SEN no Statement	Statement of SEN
<b>TOTALS</b>		<b>All Schools</b>	<b>7971</b>	<b>8669</b>	<b>698</b>			<b>1089</b>	<b>136</b>

Note: Kilby St Mary's Church of England Primary School: accommodation to be reassessed in context of recently completed major works to replace mobiles and provide additional pupil work places.

### **CHARNWOOD DISTRICT**

DfES No.	Name	Denomination	NOR Jan 2003	Net Capacity	Surplus Jan 2003	Max forecast 5 years	Surplus c.f. Max	SEN no Statement	Statement of SEN
2001	The Latimer Primary School Anstey	Community	285	315	30	307	8	48	4
2019	Burton-On-The-Wolds Primary School	Community	115	147	32	126	21	18	1
2062	Rendell Primary School	Community	307	315	8	339	-24	69	10
2079	Newtown Linford Primary School	Community	72	77	5	74	3	3	0
2088	Seagrave Village Primary School	Community	70	84	14	75	9	10	1
2092	Newcroft Primary School	Community	301	355	54	340	15	17	5
2110	Church Hill Infant School	Community	211	270	59	221	49	20	1
2116	Thorpe Acre Junior School	Community	247	300	53	228	72	55	7
2120	Thorpe Acre Infant School	Community	129	249	120	141	108	23	4
2137	Oxley Primary School Shepshed	Community	232	329	97	240	89	37	5
2157	Eastfield Primary School	Community	233	245	12	251	-6	41	5

DfES No.	Name	Denomination	NOR Jan 2003	Net Capacity	Surplus Jan 2003	Max forecast 5 years	Surplus c.f. Max	SEN no Statement	Statement of SEN
2161	The Merton Primary School Syston	Community	355	359	4	352	7	45	6
2165	Booth Wood Primary School	Community	215	267	52	202	65	27	4
2168	Broomfield Community Primary School	Community	249	268	19	258	10	14	4
2169	Outwoods Edge Primary School	Community	262	287	25	282	5	43	7
2192	Robert Bakewell Primary School & Community Centre	Community	238	298	60	238	60	0	4
2194	Mountfields Lodge School	Community	514	511	-3	531	-20	40	3
2318	Woolden Hill Community Primary School	Community	198	198	0	211	-13	20	2
2319	Highgate Community Primary School	Community	219	210	-9	206	4	28	1
2326	Sibley Redlands Community Primary School	Community	154	207	53	179	28	34	2
2331	Holywell Primary School	Community	418	429	11	415	14	36	5
2336	Rosebery Primary School Loughborough	Community	207	315	108	258	57	16	1
2350	Shelthorpe Primary School & Community Centre	Community	352	420	68	361	59	103	34
2367	Highcliffe Primary School & Community Centre	Community	422	420	-2	418	2	40	5
2368	Riverside Community Primary School	Community	565	574	9	557	17	67	7
2374	Cobden Primary School & Community Centre	Community	285	328	43	343	-15	46	7
2382	Stonebow Primary School	Community	249	285	36	285	0	24	3

DfES No.	Name	Denomination	NOR Jan 2003	Net Capacity	Surplus Jan 2003	Max forecast 5 years	Surplus c.f. Max	SEN no Statement	Statement of SEN
	Loughborough								
3006	The Pochin School	Voluntary (C)	146	157	11	148	9	10	0
3008	Hall Orchard Church of England Primary School	Voluntary CE (C)	485	532	47	482	50	45	4
3024	Cossington Church of England Primary School	Voluntary CE (C)	110	105	-5	109	-4	6	4
3069	Queniborough Church of England Primary	Voluntary CE (C)	199	207	8	205	2	12	7
3070	St Bartholomew's Church of England Primary School	Voluntary CE (C)	362	360	-2	374	-14	17	5
3074	Rothley Church of England Primary School	Voluntary CE (C)	314	314	0	321	-7	9	3
3082	St Botolph's Church of England Primary School	Voluntary CE (C)	232	237	5	250	-13	57	6
3090	Swithland St Leonard's Church of England Primary	Voluntary CE (C)	99	91	-8	101	-10	12	1
3093	Thrussington Church of England Primary School	Voluntary CE (C)	59	60	1	80	-20	1	1
3094	Church Hill Church of England Junior School	Voluntary CE (C)	326	360	34	328	32	59	11
3103	Woodhouse Eaves St Paul's Church of England Primary School	Voluntary CE (C)	209	207	-2	212	-5	20	0
3104	Wymeswold Church of England Primary School	Voluntary CE (C)	118	98	-20	129	-31	3	1
3106	Hathern Church of England Primary School	Voluntary CE (C)	114	141	27	123	18	18	6

DfES No.	Name	Denomination	NOR Jan 2003	Net Capacity	Surplus Jan 2003	Max forecast 5 years	Surplus c.f. Max	SEN no Statement	Statement of SEN
3211	Christ Church & St Peter's Church of England Primary School	Voluntary CE (C)	343	410	67	366	44	57	4
3312	St Michael & All Angels Church of England Primary School	Voluntary CE (A)	78	105	27	89	16	12	1
3330	Richard Hill Church of England Primary School	Voluntary CE (A)	190	205	15	196	9	16	7
3339	Saint Winefride's Catholic Primary School Shepshed	Voluntary RC (A)	215	222	7	219	3	25	4
3341	Sacred Heart Catholic Primary School Loughborough	Voluntary RC (A)	207	210	3	204	6	32	2
3345	Bishop Ellis Catholic Primary School Thurmaston	Voluntary RC (A)	350	311	-39	348	-37	21	3
3432	St Peter & St Paul Church of England Primary School	Voluntary CE (A)	431	504	73	405	99	69	14
3433	St Mary's Catholic Primary School Loughborough	Voluntary RC (A)	218	245	27	227	18	17	3
3434	Loughborough Church of England Primary School	Voluntary CE (A)	229	247	18	263	-16	38	8
<b>TOTALS</b>		<b>All Schools</b>	<b>12138</b>	<b>13390</b>	<b>1252</b>			<b>1480</b>	<b>233</b>

## HARBOROUGH DISTRICT

DfES No.	Name	Denomination	NOR Jan 2003	Net Capacity	Surplus Jan 2003 (Net Capacity)	Max forecast 5 years	Surplus c.f. Max (Net Capacity)	SEN no Statement	Statement of SEN
2002	Meadowdale Primary School	Community	173	210	37	332	-122	10	0
2016	Bringhurst Primary School	Community	115	117	2	149	-32	10	2
2034	Dunton Bassett Primary School	Community	101	105	4	100	5	23	1
2036	Foxton Primary School	Community	92	105	13	99	6	25	1
2068	Little Bowden School	Community	385	352	-33	387	-35	70	4
2149	Fernvale Primary School	Community	201	180	-21	213	-33	38	2
2166	John Wycliffe Primary School	Community	230	286	56	259	27	15	4
2176	Farndon Fields Primary School	Community	264	315	51	254	61	39	4
2179	Ridgeway Primary School	Community	316	330	14	318	12	22	4
2330	Old Mill Primary School Broughton Astley	Community	402	352	-50	424	-72	67	13
2383	Hallbrook Primary School Broughton Astley	Community	247	273	26	261	12	40	5
3000	Arnesby Church of England Primary School	Voluntary CE (C)	54	49	-5	53	-4	9	0
3011	Billesdon Parochial Primary School	Voluntary CE (C)	49	99	50	64	35	6	0
3017	Orchard Church of England Primary School	Voluntary CE (C)	220	243	23	218	25	23	7
3034	Fleckney Church of England Primary School	Voluntary CE (C)	450	430	-20	474	-44	32	2
3037	Great Glen St Cuthbert's Church of England Primary School	Voluntary CE (C)	294	294	0	310	-16	18	4

DfES No.	Name	Denomination	NOR Jan 2003	Net Capacity	Surplus Jan 2003 (Net Capacity)	Max forecast 5 years	Surplus c.f. Max (Net Capacity)	SEN no Statement	Statement of SEN
3044	Houghton On The Hill Church of England Primary School	Voluntary CE (C)	219	180	-39	238	-58	10	6
3046	Husbands Bosworth Church of England Primary School	Voluntary CE (C)	76	112	36	97	15	7	1
3048	Kibworth Church of England Primary School	Voluntary CE (C)	405	385	-20	423	-38	38	7
3052	Claybrooke Primary School	Voluntary (C)	59	87	28	65	22	10	3
3056	Lubenham All Saints Church of England Primary School	Voluntary CE (C)	94	105	11	100	5	26	1
3058	Market Harborough Church of England Primary School	Voluntary CE (C)	371	415	44	436	-21	62	9
3059	Great Bowden Church of England Primary School	Voluntary CE (C)	92	105	13	99	6	20	3
3065	Mowsley St Nicholas Church of England Primary School	Voluntary CE (C)	47	52	5	46	6	4	3
3085	South Kilworth Church of England Primary School	Voluntary CE (C)	48	56	8	54	2	8	1
3095	Thurnby St Luke's Church of England Primary School	Voluntary CE (C)	224	228	4	252	-24	16	1
3097	Tugby Church of England Primary School	Voluntary CE (C)	93	105	12	111	-6	23	0
3098	Ullesthorpe Church of England Primary School	Voluntary CE (C)	90	105	15	90	15	5	1
3107	Hallaton Church of England Primary School	Voluntary CE (C)	62	70	8	62	8	12	1
3209	Sherrier Church of England	Voluntary CE	398	480	82	431	49	67	3

DfES No.	Name	Denomination	NOR Jan 2003	Net Capacity	Surplus Jan 2003 (Net Capacity)	Max forecast 5 years	Surplus c.f. Max (Net Capacity)	SEN no Statement	Statement of SEN
	Primary School	(C)							
3302	St Mary's Church of England Primary School Bitteswell	Voluntary CE (A)	108	105	-3	109	-4	7	1
3310	St Andrew's Church of England Primary School North Kilworth	Voluntary CE (A)	84	98	14	100	-2	10	2
3325	Gilmorton Chandler Church of England Primary School	Voluntary CE (A)	200	208	8	204	4	32	3
3329	Swinford Church of England Primary School	Voluntary CE (A)	87	77	-10	96	-19	11	0
3332	Church Langton Church of England Primary School	Voluntary CE (A)	182	189	7	193	-4	8	2
3347	Saint Joseph's Catholic Primary School Market Harborough	Voluntary RC (A)	150	208	58	145	63	33	4
<b>TOTALS</b>		<b>All Schools</b>	<b>6682</b>	<b>7110</b>	<b>428</b>			<b>856</b>	<b>105</b>

## **HINCKLEY & BOSWORTH DISTRICT**

DfES No.	Name	Denomination	NOR Jan 2003	Net Capacity	Surplus Jan 2003 (Net Capacity)	Max forecast 5 years	Surplus c.f. Max (Net Capacity)	SEN no Statement	Statement of SEN
2009	Thornton Community Primary School	Community	78	90	12	93	-3	10	1
2032	Desford Community Primary School	Community	219	270	51	243	27	31	4
2042	Martinshaw Primary School Groby	Community	214	210	-4	210	0	26	5
2044	Holliers Walk Primary School	Community	513	585	72	496	89	62	7
2045	Westfield Junior School	Community	270	320	50	327	-7	45	20
2046	Westfield Infant School Hinckley	Community	227	264	37	266	-2	40	19
2049	Barwell Infant School	Community	213	246	33	222	24	25	5
2069	Mercenfeld Primary School	Community	315	306	-9	316	-10	36	6
2070	Stanton Under Bardon Community Primary School	Community	61	102	41	62	40	9	2
2078	Newbold Verdon Primary School	Community	226	328	102	236	92	32	15
2085	Ratby Primary School	Community	289	291	2	333	-42	60	4
2090	Congerstone Primary School	Community	105	105	0	112	-7	8	0
2123	Elizabeth Woodville Primary School	Community	265	210	-55	256	-46	10	3
2142	Burbage Junior School	Community	401	347	-54	403	-56	35	4
2162	Battling Brook Community Primary School	Community	399	500	101	460	40	25	9

DfES No.	Name	Denomination	NOR Jan 2003	Net Capacity	Surplus Jan 2003 (Net Capacity)	Max forecast 5 years	Surplus c.f. Max (Net Capacity)	SEN no Statement	Statement of SEN
2180	Barwell Newlands Community Primary School	Community	281	328	47	271	57	51	11
2183	Sketchley Hill Primary School	Community	403	390	-13	413	-23	56	12
2334	Dove Bank Primary School	Community	123	140	17	197	-57	42	5
2351	Richmond Primary School	Community	401	413	12	424	-11	47	9
2376	Lady Jane Grey Primary School	Community	180	210	30	176	34	29	4
3007	Barlestone Church of England Primary School	Voluntary CE (C)	203	203	0	195	8	29	5
3009	Barwell Church of England Junior School	Voluntary CE (C)	298	416	118	287	129	50	12
3018	Burbage Church of England Infant School	Voluntary CE (C)	294	270	-24	290	-20	9	1
3030	Weavers Close Church of England Primary School	Voluntary CE (C)	221	354	133	248	106	51	9
3041	Higham On The Hill Church of England Primary School	Voluntary CE (C)	35	60	25	36	24	4	0
3042	St Mary's Church of England Primary School Hinckley	Voluntary CE (C)	310	296	-14	312	-16	39	3
3080	Sheepy Magna Church of England Primary School	Voluntary CE (C)	80	98	18	82	16	3	0
3102	Witherley Church of England Primary School	Voluntary CE (C)	80	87	7	75	12	14	0
3213	Townlands Church of England Primary School	Voluntary CE (C)	240	267	27	251	16	28	4
3319	St Margaret's Church of England Primary School	Voluntary CE (A)	220	210	-10	220	-10	13	3

DfES No.	Name	Denomination	NOR Jan 2003	Net Capacity	Surplus Jan 2003 (Net Capacity)	Max forecast 5 years	Surplus c.f. Max (Net Capacity)	SEN no Statement	Statement of SEN
3334	St Peters Church of England Primary School	Voluntary CE (A)	250	285	35	257	28	23	5
3335	Saint Peters Catholic Primary School Earl Shilton	Voluntary RC (A)	203	206	3	210	-4	26	0
3336	St Peter's Catholic Primary School Hinckley	Voluntary RC (A)	210	244	34	215	29	31	2
<b>TOTALS</b>		<b>All Schools</b>	<b>7827</b>	<b>8651</b>	<b>824</b>			<b>999</b>	<b>189</b>

Note: Dove Bank Primary School: additional accommodation planned.

### **MELTON DISTRICT**

DfES No.	Name	Denomination	NOR Jan 2003	Net Capacity	Surplus Jan 2003 (Net Capacity)	Max forecast 5 years	Surplus c.f. Max (Net Capacity)	SEN no Statement	Statement of SEN
2000	Ab Kettleby Community Primary School	Community	52	59	7	55	4	6	0
2004	Asfordby Hill Primary School	Community	134	205	71	132	73	17	3
2017	Buckminster Primary School	Community	55	70	15	67	3	0	0
2018	Great Dalby School	Community	126	140	14	132	8	16	1
2037	Gaddesby Primary School	Community	98	105	7	103	2	16	1
2072	Brownlow School	Community	625	623	-2	620	3	64	8
2073	The Grove Primary School	Community	272	352	80	325	27	105	7

DfES No.	Name	Denomination	NOR Jan 2003	Net Capacity	Surplus Jan 2003 (Net Capacity)	Max forecast 5 years	Surplus c.f. Max (Net Capacity)	SEN no Statement	Statement of SEN
2094	Somerby Primary School	Community	31	50	19	37	13	4	1
2096	Stathern Primary School	Community	94	84	-10	93	-9	9	0
2185	Swallowdale Primary School & Community Centre	Community	419	525	106	422	103	88	8
2187	Asfordby Captains Close Primary School	Community	193	210	17	187	23	26	2
2191	Sherard Primary School & Community Centre	Community	389	404	15	406	-2	39	19
3014	Bottesford Church of England Primary School	Voluntary CE (C)	206	180	-26	213	-33	20	2
3028	Croxton Kerrial Church of England Primary School	Voluntary CE (C)	52	60	8	65	-5	5	0
3035	Frisby Church of England Primary School	Voluntary CE (C)	107	105	-2	110	-5	7	1
3039	Harby Church of England Primary School	Voluntary CE (C)	69	93	24	72	21	6	1
3043	Hose Church of England Primary School	Voluntary CE (C)	52	60	8	56	4	6	0
3053	Long Clawson Church of England Primary School	Voluntary CE (C)	76	91	15	63	28	4	1
3062	St Mary's Melton Mowbray Church of England Primary School	Voluntary CE (C)	208	210	2	211	-1	19	6
3067	Old Dalby Church of England Primary School	Voluntary CE (C)	137	150	13	138	12	22	4
3072	Redmile Church of England Primary School	Voluntary CE (C)	69	81	12	70	11	3	3

DfES No.	Name	Denomination	NOR Jan 2003	Net Capacity	Surplus Jan 2003 (Net Capacity)	Max forecast 5 years	Surplus c.f. Max (Net Capacity)	SEN no Statement	Statement of SEN
3077	Scalford Church of England Primary School	Voluntary CE (C)	74	60	-14	72	-12	5	4
3100	Waltham On The Wolds Church of England Primary School	Voluntary CE (C)	65	102	37	82	20	9	1
3333	St Peter's Church of England Primary School Wymondham	Voluntary CE (A)	47	90	43	45	45	1	2
3342	Saint Francis Catholic Primary School Melton Mowbray	Voluntary RC (A)	287	294	7	276	18	19	4
<b>TOTALS</b>		<b>All Schools</b>	<b>3937</b>	<b>4403</b>	<b>466</b>			<b>516</b>	<b>79</b>

### NORTH WEST LEICESTERSHIRE DISTRICT

DfES No.	Name	Denomination	NOR Jan 2003	Net Capacity	Surplus Jan 2003 (Net Capacity)	Max forecast 5 years	Surplus c.f. Max (Net Capacity)	SEN no Statement	Statement of SEN
2006	Albert Village Community Primary School	Community	148	159	11	185	-26	6	1
2007	Moira Infant School	Community	70	106	36	88	18	6	4
2020	Belvoirdale Community Primary School	Community	307	297	-10	320	-23	59	5
2023	Ellistown Community Primary School	Community	174	147	-27	200	-53	16	5
2024	Hugglescote Community Primary School	Community	447	420	-27	440	-20	41	20
2025	Woodstone Community Primary	Community	202	206	4	201	5	29	3

DfES No.	Name	Denomination	NOR Jan 2003	Net Capacity	Surplus Jan 2003 (Net Capacity)	Max forecast 5 years	Surplus c.f. Max (Net Capacity)	SEN no Statement	Statement of SEN
	School								
2026	New Swannington Primary School	Community	194	207	13	210	-3	21	3
2028	Griffydham Primary School	Community	92	105	13	87	18	9	0
2043	Heather Primary School	Community	92	105	13	93	12	5	0
2051	Ibstock Junior School & Special Unit	Community	267	264	-3	277	-13	40	19
2053	Kegworth Primary School	Community	156	240	84	182	58	18	4
2056	Hemington Primary School	Community	63	59	-4	69	-10	3	1
2082	Donisthorpe Primary School	Community	247	264	17	253	11	10	12
2083	Oakthorpe Primary School	Community	116	105	-11	118	-13	8	4
2097	Newton Burgoland Primary School	Community	56	77	21	57	20	11	2
2104	Worthington School	Community	58	56	-2	64	-8	11	1
2164	Thringstone Primary School	Community	194	269	75	200	69	30	9
2167	Willesley Primary School	Community	311	350	39	315	35	13	4
2177	Warren Hills Community Primary School	Community	162	303	141	166	137	28	12
2178	Orchard Community Primary School	Community	249	291	42	270	21	32	7
2321	Ashby Hill Top Primary School	Community	267	259	-8	266	-7	41	6
2360	Broom Leys School	Community	538	553	15	567	-14	84	17
2373	Woodcote Primary School	Community	115	180	65	111	69	20	7
3010	Belton Church of England Primary School	Voluntary CE (C)	65	80	15	89	-9	7	4
3013	Blackfordby St Margaret's	Voluntary CE	66	80	14	86	-6	8	1

DfES No.	Name	Denomination	NOR Jan 2003	Net Capacity	Surplus Jan 2003 (Net Capacity)	Max forecast 5 years	Surplus c.f. Max (Net Capacity)	SEN no Statement	Statement of SEN
	Church of England Primary School	(C)							
3016	Breedon On The Hill St Hardulph's Church of England Primary School	Voluntary CE (C)	65	90	25	85	5	4	1
3021	St Edwards Church of England Primary	Voluntary CE (C)	93	163	70	125	38	6	4
3022	All Saints Church of England Primary School Coalville	Voluntary CE (C)	181	210	29	203	7	22	5
3029	Diseworth Church of England Primary School	Voluntary CE (C)	60	72	12	64	8	3	1
3047	St Denys Church of England Infant School Ibstock	Voluntary CE (C)	193	184	-9	213	-29	37	12
3054	Long Whatton Church of England Primary School	Voluntary CE (C)	52	78	26	65	13	8	2
3060	Measham Church of England Primary School	Voluntary CE (C)	280	300	20	283	17	28	4
3066	Newbold Church of England Primary School	Voluntary CE (C)	63	87	24	59	28	12	4
3068	Packington Church of England Primary School	Voluntary CE (C)	101	98	-3	101	-3	3	0
3089	Swannington Church of England Primary School	Voluntary CE (C)	95	103	8	103	0	16	2
3101	Whitwick St John The Baptist Church of England Primary School	Voluntary CE (C)	301	420	119	277	143	70	6
3212	Ashby-De-La-Zouch Church of	Voluntary CE	281	315	34	309	6	35	6

DfES No.	Name	Denomination	NOR Jan 2003	Net Capacity	Surplus Jan 2003 (Net Capacity)	Max forecast 5 years	Surplus c.f. Max (Net Capacity)	SEN no Statement	Statement of SEN
	England Primary School	(C)							
3300	Sir John Moore Church of England Primary School	Voluntary CE (A)	111	117	6	126	-9	8	1
3305	Viscount Beaumont's Church of England Primary School	Voluntary CE (A)	74	87	13	99	-12	9	3
3316	Snarestone Church of England Primary School	Voluntary CE (A)	69	88	19	66	22	8	1
3338	Saint Charles's Catholic Primary School Measham	Voluntary RC (A)	102	118	16	100	18	13	3
3340	Holy Cross Catholic Primary School Whitwick	Voluntary RC (A)	173	204	31	186	18	18	4
3348	Saint Clare's Catholic Primary School Coalville	Voluntary RC (A)	199	189	-10	194	-5	19	6
<b>TOTALS</b>		<b>All Schools</b>	<b>7149</b>	<b>8105</b>	<b>956</b>			<b>875</b>	<b>216</b>

Note: Broom Leys: reassessing capacity following completion of major works.  
Ellistown: reassessing capacity following completion of major works.

## OADBY & WIGSTON DISTRICT

DfES No.	Name	Denomination	NOR Jan 2003	Net Capacity	Surplus Jan 2003 (Net Capacity)	Max forecast 5 years	Surplus c.f. Max (Net Capacity)	SEN no Statement	Statement of SEN
2138	Glenmere Community Primary School	Community	190	240	50	213	27	5	6
2158	Fairfield Community Primary School	Community	205	216	11	208	8	15	3
2189	Brookside School	Community	358	375	17	362	13	40	20
2190	The Meadow Community Primary School	Community	328	360	32	328	32	27	5
2193	Thythorn Field Community Primary School	Community	148	210	62	145	65	12	4
2333	Brocks Hill Primary School	Community	323	360	37	329	31	28	4
2338	Langmoor Primary School Oadby	Community	140	210	70	154	56	13	3
2354	Water Leys Primary School	Community	486	504	18	467	37	45	4
2355	Parkland Primary School South Wigston	Community	471	535	64	485	50	56	10
2357	Launde Primary School	Community	568	594	26	591	3	50	8
2369	Little Hill Primary School	Community	338	360	22	358	2	41	6
2384	Woodland Grange Primary School Oadby	Community	436	479	43	482	-3	18	4
3331	All Saints Church of England Primary School	Voluntary CE (A)	278	360	82	257	103	38	10
3343	Saint John Fisher Catholic Primary School Wigston	Voluntary RC (A)	221	232	11	237	-5	27	4
<b>TOTALS</b>		<b>All Schools</b>	<b>4490</b>	<b>5035</b>	<b>545</b>			<b>415</b>	<b>91</b>

## A2.4 (B) SECONDARY SCHOOLS

### BLABY DISTRICT

Some secondary schools appear to become significantly overcrowded within the next five years. In practice, schools will only admit up to the published admission limit except where there are more in-catchment pupils than the school's limit.

DfES No.	Name	Age Range	Denomination	Statut Age Jan 2003	Post 16 Jan 2003	NOR Jan 2003	Net Capacity	Surplu s Jan 2003	Max forecast 5 years	Surplus c.f. Max (Net Capacity)	SEN no Statement	Statement of SEN
4038	Winstanley Community College	11 to 14	Community	564	0	564	571	7	611	-40	79	26
4050	Countesthorpe Community College	14 to 19	Community	757	264	1021	1087	66	1094	-7	68	42
4054	Leysland High School	11 to 14	Community	678	0	678	642	-36	667	-25	62	28
4506	Brockington College	11 to 14	Voluntary CE (C)	806	0	806	786	-20	860	-74	60	25
<b>TOTALS</b>			<b>All Schools</b>	<b>2805</b>	<b>264</b>	<b>3069</b>	<b>3086</b>	<b>17</b>			<b>269</b>	<b>121</b>

**CHARNWOOD DISTRICT**

DfES No.	Name	Age Range	Denomination	Statut Age Jan 2003	Post 16 Jan 2003	NOR Jan 2003	Net Capacity	Surplu s Jan 2003	Max forecast 5 years	Surplus c.f. Max	SEN no Statement	Statement of SEN
4000	Humphrey Perkins High School & Community Centre Barrow Upon Soar	11 to 14	Community	943	0	943	882	-61	1025	-143	154	25
4002	Burleigh Community College	14 to 19	Community	877	403	1280	1346	66	1462	-116	125	47
4014	Limehurst High School	11 to 14	Community	462	0	462	589	127	498	91	69	22
4022	Roundhill Community College	11 to 14	Community	771	0	771	723	-48	742	-19	76	27
4029	The Stonehill High School	11 to 14	Community	772	0	772	771	-1	775	-4	92	39
4030	The Garendon High School	11 to 14	Community	754	0	754	882	128	796	86	111	17
4032	The Martin High School Anstey	11 to 14	Community	577	0	577	630	53	608	22	56	10
4034	Shepshed High School	10 to 14	Community	559	0	559	741	182	561	180	81	22
4039	Longslade Community College	14 to 19	Community	682	224	906	904	-2	965	-61	62	43
4049	Wreake Valley Community	11 to 19	Community	1065	215	1280	1314	34	1465	-151	128	30

DfES No.	Name	Age Range	Denomination	Statut Age Jan 2003	Post 16 Jan 2003	NOR Jan 2003	Net Capacity	Surplu s Jan 2003	Max forecast 5 years	Surplus c.f. Max	SEN no Statement	Statement of SEN
	College											
4056	Hind Leys Community College	14 to 19	Community	499	197	696	702	6	789	-87	54	29
4268	Woodbrook Vale High School	11 to 14	Community	368	0	368	540	172	546	-6	55	19
4505	Rawlins Community College Quorn	14 to 19	Voluntary CE (C)	938	376	1314	1310	-4	1369	-59	142	48
4601	De Lisle Catholic School Loughborough	11 to 19	Voluntary RC (A)	1055	174	1229	1045	-184	1241	-196	99	26
<b>TOTALS</b>			<b>All Schools</b>	<b>10322</b>	<b>1589</b>	<b>11911</b>	<b>12379</b>	<b>468</b>			<b>1304</b>	<b>404</b>

Note: De Lisle Catholic School currently undergoing building work.

## HARBOROUGH DISTRICT

DfES No.	Name	Age Range	Denomination	Statut Age Jan 2003	Post 16 Jan 2003	NOR Jan 2003	Net Capacity	Surplus (Net Capacity) Jan 2003	Max forecast 5 years	Surplus c.f. Max (Net Capacity)	SEN no Statement	Statement of SEN
4003	The Robert Smyth School	14 to 19	Community	776	375	1151	1260	109	1389	-129	63	22
4015	Lutterworth High School	11 to 14	Community	819	0	819	750	-69	822	-72	48	25
4017	Welland Park Community College	11 to 14	Community	684	0	684	713	29	743	-30	69	11
4055	Kibworth High School & Community Centre	11 to 14	Community	683	0	683	619	-64	764	-145	67	11
4057	Thomas Estley Community College	11 to 14	Community	704	0	704	759	55	837	-78	86	24
4503	Lutterworth Grammar School and Community College	14 to 19	Voluntary CE (C)	1265	681	1946	1914	-32	2032	-118	40	43
<b>TOTALS</b>			<b>All Schools</b>	<b>4931</b>	<b>1056</b>	<b>5987</b>	<b>6015</b>	<b>28</b>			<b>373</b>	<b>136</b>

## HINKLEY & BOSWORTH DISTRICT

DfES No.	Name	Age Range	Denomination	Statut Age Jan 2003	Post 16 Jan 2003	NOR Jan 2003	Net Capacity	Surplus (Net Capacity) Jan 2003	Max forecast 5 years	Surplus c.f. Max (Net Capacity)	SEN no Statement	Statement of SEN
4010	Mount Grace High School	11 to 14	Community	611	0	611	600	-11	632	-32	65	20
4011	Heathfield High School	11 to 14	Community	727	0	727	725	-2	729	-4	92	34
4016	Market Bosworth High School and Community College	11 to 14	Community	683	0	683	671	-12	668	3	46	13
4018	South Charnwood High School	10 to 14	Community	624	0	624	588	-36	665	-77	68	18
4026	Hastings High School	11 to 14	Community	508	0	508	540	32	549	-9	44	11
4048	Bosworth Community College	14 to 19	Community	890	361	1251	1228	-23	1263	-35	187	37
4051	Brookvale High School Groby	11 to 14	Community	672	0	672	645	-27	697	-52	84	23
4052	Groby Community College	14 to 19	Community	615	257	872	823	-49	908	-85	35	15
4053	Redmoor High School	11 to 14	Community	449	0	449	585	136	427	158	35	15
4059	William Bradford	14 to 19	Community	513	163	676	702	26	746	-44	78	20

DfES No.	Name	Age Range	Denomination	Statut Age Jan 2003	Post 16 Jan 2003	NOR Jan 2003	Net Capacity	Surplus (Net Capacity) Jan 2003	Max forecast 5 years	Surplus c.f. Max (Net Capacity)	SEN no Statement	Statement of SEN
	Community College											
4501	John Cleveland College	14 to 19	Voluntary (C)	1125	416	1541	1603	62	1652	-49	141	43
4602	Saint Martin's Catholic School Stoke Golding	11 to 14	Voluntary RC (A)	327	0	327	316	-11	335	-19	37	8
<b>TOTALS</b>			<b>All Schools</b>	<b>7744</b>	<b>836</b>	<b>4537</b>	<b>4674</b>	<b>137</b>			<b>912</b>	<b>257</b>

### MELTON DISTRICT

DfES No.	Name	Age Range	Denomination	Statut Age Jan 2003	Post 16 Jan 2003	NOR Jan 2003	Net Capacity	Surplus (Net Capacity) Jan 2003	Max forecast 5 years	Surplus c.f. Max (Net Capacity)	SEN no Statement	Statement of SEN
4005	King Edward VII School	11 to 19	Community	1412	558	1970	1995	25	2147	-152	86	62
4036	Belvoir High School & Community Centre	10 to 14	Community	402	0	402	417	15	437	-20	22	8
4044	John Ferneley High School	11 to 14	Community	625	0	625	660	35	657	3	30	15
5400	The Long Field	11 to 14	Foundation	525	0	525	541	16	546	-5	47	37

DfES No.	Name	Age Range	Denomination	Statut Age Jan 2003	Post 16 Jan 2003	NOR Jan 2003	Net Capacity	Surplus (NetCapacity) Jan 2003	Max forecast 5 years	Surplus c.f. Max (Net Capacity)	SEN no Statement	Statement of SEN
	High School											
<b>TOTALS</b>			<b>All Schools</b>	<b>2964</b>	<b>558</b>	<b>3522</b>	<b>3613</b>	<b>91</b>			<b>185</b>	<b>122</b>

### **NORTH WEST LEICESTERSHIRE DISTRICT**

DfES No.	Name	Age Range	Denomination	Statut Age Jan 2003	Post 16 Jan 2003	NOR Jan 2003	Net Capacity	Surplus (NetCapacity) Jan 2003	Max forecast 5 years	Surplus c.f. Max (Net Capacity)	SEN no Statement	Statement of SEN
4001	King Edward VII Community College	14 to 19	Community	613	166	779	1098	319	985	113	79	42
4007	Newbridge High School	11 to 14	Community	515	0	515	522	7	540	-18	75	28
4012	Ibstock Community College	11 to 14	Community	735	0	735	690	-45	825	-135	97	36
4028	Ivanhoe College	11 to 14	Community	914	0	914	870	-44	924	-54	117	40
4031	Castle Donington Community College	10 to 14	Community	518	0	518	632	114	557	75	36	11
4035	Castle Rock High School	11 to 14	Community	554	0	554	522	-32	563	-41	102	36
4508	Ashby Grammar School	14 to 19	Voluntary (C)	1016	499	1515	1465	-50	1560	-95	30	36
<b>TOTALS</b>			<b>All Schools</b>	<b>4865</b>	<b>665</b>	<b>5530</b>	<b>5799</b>	<b>269</b>			<b>536</b>	<b>229</b>

Note: Ibstock Community College has an increase in capacity, work presently under construction.

## OADBY & WIGSTON DISTRICT

DfES No.	Name	Age Range	Denomination	Statut Age Jan 2003	Post 16 Jan 2003	NOR Jan 2003	Net Capacity	Surplus (Net Capacity) Jan 2003	Max forecast 5 years	Surplus c.f. Max (Net Capacity)	SEN no Statement	Statement of SEN
4033	Guthlaxton College Wigston	14 to 19	Community	1040	339	1379	1414	35	1382	32	73	40
4041	Gartree High School Oadby	10 to 14	Community	799	0	799	753	-46	808	-55	113	25
4043	Manor High School Oadby	10 to 14	Community	945	0	945	880	-65	967	-87	41	22
4045	The Beauchamp College	14 to 19	Community	1005	966	1971	1768	-203	2064	-296	57	29
5401	Bushloe High School	10 to 14	Foundation	793	0	793	780	-13	793	-13	46	29
5402	South Wigston High School	10 to 14	Foundation	826	0	826	785	-41	867	-82	98	32
5403	Abington High School	10 to 14	Foundation	712	0	712	686	-26	708	-22	108	23
<b>TOTALS</b>			<b>All Schools</b>	<b>6120</b>	<b>1305</b>	<b>7425</b>	<b>7066</b>	<b>-359</b>			<b>536</b>	<b>200</b>

Note: Manor high is undergoing building work.

## A2.4 (C) SPECIAL SCHOOL PROVISION

### ALL DISTRICTS SCHOOLS

### SPECIAL SCHOOLS AND UNITS

DfEE	SCHOOL NAME & CATEGORY	AGE RANGE	PLACES		NO's ON ROLL APR. 03	SURPLUS ACTUAL	LOC. (DIST.)
			TOTAL	RES. (funded for)			
7008	Coalville Forest Way (SLD)	3-18	85	0	100	-15	NW
7007	Hinckley Dorothy Goodman (SLD)	3-18	66	0	67	-1	HB
7006	Loughborough Ashmount (SLD)	3-18	65	0	74	-9	CH
7002	Loughborough Maplewell Hall (MLD) (Including Unit)	11-16	105	24fte	112	-7	CH
7001	Melton Mowbray Craven Lodge * (MLD)(including Unit)	5-11	35	0	43	-8	M
7004	Melton Mowbray The Mount * (SLD)	3-18	25	0	23	2	M
7005	Wigston Birkett House (SLD)	3-18	85	25fte	99	-14	OW

\*\*\*Information taken from NOR Summer 2003 & Your Guide

<u>UNITS</u>						
DfEE	SCHOOL NAME & CATEGORY	UNIT AGE-RANGE	PLACES	NUMBERS IN UNIT (APR 03)	SURPLU S	LOC. (DIST.)
4039	Birstall Longslade C.C. (Speech and Language)	14-18	15	17	0	CH
4029	Birstall Stonehill High (Speech and Language)	11-14	25	23	2	CH
1003	Burbage Menphys (Nursery)	2-5	20 FTE	23	-3	HB
2349	Glenfield Primary (Speech and Language)	7-11	20	16	4	BL

<b>UNITS</b>						
DfEE	SCHOOL NAME & CATEGORY	UNIT AGE-RANGE	PLACES	NUMBERS IN UNIT (APR 03)	SURPLU S	LOC. (DIST.)
2046	Hinckley Westfield Infants (MLD)	5-7	15	1 3	2	HB
2045	Hinckley Westfield Juniors (MLD)	7-11	10	12	-2	HB
2024	Hugglescote Primary (MLD)	7-11	10	11	-1	NW
3047	Ibstock C.E. infant (MLD)	5-7	10	9	1	NW
2051	Ibstock Junior (MLD)	7-11	20	9	11	NW
2350	Loughborough Shelthorpe (MLD)	5-7 7-11	30	30	0	CH
2191	Melton Sherrard (MLD)	5-11	20	17	3	M
4045	Oadby Beauchamp College (Hearing Impaired)	14-	10	2	8	OW
2189	Oadby Brookside (MLD)	5-11	20	20	0	OW
4041	Oadby Gartree High (Hearing Impaired)	10-13	10	5	5	OW
1002	Wigston Menphys Centre (Nursery)	2-5	23 FTE	27	-4	OW

**Special Units enrol throughout the academic year and most places are full by the summer term**

\*\*\* Data supplied by SENA & Establishments (Nursery Units)

## A2.5 **SIXTH FORM PROVISION**

Details of students aged 16+ are set out in 2.1(b) as aggregated data and in 2.4 (b), school-by-school. In addition to school sixth form places, some students take-up full or part-time places in Colleges of Further Education. FE Colleges do not hold places specifically for students aged 16 – 19 and therefore have no capacity figures.

It should be noted that there are three sixth form colleges and a FE college in Leicester City LEA. Some County resident students aged 16 – 19 attend these colleges. The following data excludes independent sector schools.

<b>DISTRICT</b>	<b>Schools with Sixth Forms</b>	<b>Sixth Form Places</b>	<b>FE Colleges</b>
Blaby	1	263	0
Charnwood	6	1574	1
Harborough	2	1056	0
Hinckley & Bosworth	4	1192	1
Melton	1	557	0
N.W. Leics	2	664	1
Oadby & Wigston	2	1297	1
<b>Total</b>	<b>18</b>	<b>6603</b>	<b>4</b>

N.B. PLASC summary data based on those pupils receiving sixth form education

A2.6 There are no Academies within the LEA

## A2.7 **NURSERY PROVISION**

The following information is taken from the Nursery Education Audit compiled in April 2003.

The total number of nursery education sessions required for the county to ensure 80% take-up of three-year-olds (the County Councils target from the 2003 – 2004 Implementation plan for April 03 – April 04) is 26,544 sessions.

The total number of nursery education sessions required for the county to ensure 85% take-up of three-year-olds (the County Councils target from April 04, 85% is the governments % take-up for universal funding) is 28,204.

The total number of 3 and 4-year-olds currently accessing nursery education of those eligible in the non-maintained sector is 6,636. (A majority of 4 year-olds access nursery education within the maintained sector.) Each child may take up to five sessions.

### A2.7.1 NURSERY SCHOOLS AND UNITS

The LEA maintains one nursery school, two nursery units and two SEN nursery units, as follows:

	<b>FTE Places</b>
Countesthorpe Nursry School	25
Albert Village Primary School Nursery Unit	25
Loughborough Mountfields Lodge Primary Nursery Unit	30
Wigston Menphys SEN Nursery Unit	23
Burbage Sketchley Hill SEN Nursery Unit	20

\*\*\*Checked against Education Database and Your Guide quoted figures

### A2.7.2 PROVISION FOR FOUR-YEAR-OLDS

Separately, provision is available for all 4 year olds and a proportion of three year olds through a range of school-based, voluntary sector, independent/private sector and child-minder providers. This provision is described in detail in the Leicestershire Early Years and Childcare Development Plan.

The following table sets out details of Childcare Places for Under Eights:

District	Child-minders	Child-minder Places	Sessional Providers	Sessional Places	Full Daycare Providers	Full Daycare Places	District Providers	District Places
Blaby	161	677	30	864	13	734	204	1598
Charnwood	255	1113	45	1165	23	1182	323	2347
Harborough	154	646	28	654	14	664	196	1318
Hinckley & Bosworth	170	728	34	879	20	696	224	1575
Melton	79	320	24	571	6	228	109	799
N.W. Leics.	139	619	38	923	15	788	192	1711
Oadby & Wigston	81	348	19	478	13	535	113	1013
<b>TOTAL</b>	<b>1039</b>	<b>4451</b>	<b>218</b>	<b>5534</b>	<b>104</b>	<b>4827</b>	<b>1361</b>	<b>10361</b>

\*\*\* Data supplied by CIS (*Data source CIS database May 2003: to the best of our knowledge these figures are accurate*)

It is not currently possible to extract specific data relating to provision for 3 and 4 year olds. This is because a very high proportion of the provision in Leicestershire is made in settings that can meet the needs of a wider age-range and in which the proportion of places for 3 and 4 year olds fluctuates with demand.

A2.7.3 **NUMBER OF INTEGRATED OR WRAP-AROUND PLACES WITHIN EARLY YEARS PROVISION.**

Wrap-around care provides additional hours around the normal nursery education funded session.

Care Type	Places
Sessional Care	326
Full Day Care	2005.2

**Table A: Projected numbers of 3-year-olds places.**

		(1)	(2)	(3)
		Summer 2003	Autumn 2003	Spring 2004
(a)	Population of 3-year-olds in LEA area	6727	6633	6557
	Number of funded 3-year-old places in:			
(b)	LEA nursery classes and schools	124	140	124
(c)	LA day nurseries and family centres	100	83	70
(d)	Private, voluntary and independent sector (including nurseries, pre-schools, early years groups, independent schools, non-maintained special schools and registered childminders in an approved network)	5763	5680	5642
(e)	Total number of fully funded places (b+c+d)	5987	5903	5836
(f)	Participation rate as a percentage of 3-year-old population (100xe/a)	*89%	*89%	*89%

*\*The 89% participation rate figures refer to the total percentage take-up of places by 3-year-olds. It must be noted that not all 3-year-olds will take up a full 5 x 2½-hour place. Once adjustments have been made to record the take-up of full Nursery Education places, it is anticipated that there will be an 80% take-up rate.*

A2.8 **SEN (LEICESTERSHIRE PUPILS EDUCATION OTHER THAN IN LEICESTERSHIRE LEA SCHOOLS)**

Leicestershire pupils are educated at a range of Special Schools outside the LEA. These include schools that were part of the Leicestershire LEA before Local Government Reorganisation in 1997.

## **SCHOOLS IN OTHER LEAs**

SCHOOL	TYPE	AGE RANGE OF SCHOOLS	BOYS	GIRLS	DAY/ RESIDENTIAL
<b>Rutland</b>					
Oakham CE Primary	Unit	5 – 11	2	1	Day
Vale of Catmose Comm. College	Unit	11 – 15	0	4	Day
Oakham Parks Nursery	Special Nursery	2 – 5	10	2	Day (P/T)
<b>Leicester City</b>					
Barley Croft	Sp.& Lang.	5 – 11	7	0	Day
Thurnby Lodge Primary	Sp.& Lang.	5 – 11	9	2	Day
Ash Field School	Phy.D	4 – 19	37	12	30Res P/T 19 Day
Western Park School	Phys/Med	5 – 16	9	3	Day
Emily Fortey	SLD	5 – 19	11	4	Day
Nether Hall School	SLD	5 – 18	2	2	Day
Millgate Centre	EBD	11 – 16	6	0	2 Res/ 4 Day
Oaklands School	MLD	5 – 11	6	1	Day
Ellesmere College	MLD	11 – 19	28	18	Day
Piper Way School	MLD	5 – 11	5	4	Day
Piper Way School	Aut. Unit	5 – 11	2	0	Day
Cherryleas	AssCen	5 – 11	1	0	Day
Keyham Lodge	EBD	11 – 16	11	0	Day
Parkfield Nursery	Special Nursery	3 – 5	1	5	Day
Queensmead	LD/ Unit	7 – 11	1	0	Day
Stokes Wood	LD/ Unit	5 – 11	1	0	Day
<b>Independent Schools</b>					
Maple Hayes School (Staffs)	Dys	11 - 16	5	0	1 Res/ 4 Day
Underley Hall School (Cumbria)	EBD	6 - 16+	2	0	Res
Alderwasley Hall (Derbys)	Sp & Lang	5 - 19	2	0	Res
Bladon House School (Notts)	Sp & Lang	5 - 19	10	2	6 Res/ 6 Day
Banham Marshalls College (Norfolk)	EBD/Sp &Lang	11 - 16	6	0	Res
The Grange School (Leics)	EBD	11 - 16	16	0	15 Res/1 Day
The Old School (Staffs)	EBD	11 - 16	6	0	5 Day/ 1 Res
Cedar House School	EBD	11 - 16+	4	0	Res

SCHOOL	TYPE	AGE RANGE OF SCHOOLS	BOYS	GIRLS	DAY/ RESIDENTIAL
(Lancs)					
Sutherland House School (Notts)	AUT/SLD	3 - 19	8	1	Day
St David's College (Lampeter)	Dys	10 - 18+	1	0	Res
Pegasus School (Derbys)	Sp & Lang	5 - 19	2	0	Res
<b>Non-Maintained Schools</b>					
Ovingdean Hall School (E.Sussex)	HI	11 - 19	1	0	Res
Birkdale School (Lancs)	HI	11 - 19	1	0	Res
Dawn House Scholl (Derbys)	Sp & Lang	5 - 19	3	1	4 Day/
Royal School for the Deaf (Derby)	HI	11 - 16	1	1	1 Res/ 1Day
Yorkshire College for the Deaf	HI	5 - 19	1	0	Res
Swalcliffe Park School (Oxon)	EBD	11 - 16	1	0	Res
Spring Hill School (N.Yorks)	MLD/SLD/EB D	11 - 16	1	2	Res
Rushton Hall School (Northants)	VI	5 - 14	1	1	1 Res / 1 Day
St Piers School (Surrey)	EPI/MLD/SL D	11 - 19	1	1	Res
<b>Maintained Schools</b>					
Leyland School (Lancs)	SLD	5 - 19	1	0	Day
Exhall Grange School (Coventry)	VI	5 - 19	1	1	1 PT Res/1 Day
Middlemarch School (Lincs)	Unit	11 - 13+	0	2	Day
Etone School (Warwicks)	Sp & Lang	11 - 16+	1	0	Day
Heathlands School (Herts)	HI	11 - 19	1	0	Res
St Martins School (Derby)	MLD	11 - 19	2	0	Day
Sparrowdale Special (Warwick)	MLD	5 - 19	3	3	Day
Cliffey House School (Worcs)	MLD	5 - 19	1	0	Day
Brackensdale Infants (Derbys)	EnhRes	4 - 7	1	1	Day
Kinglsey Special School (Northants)	SLD	5 - 19	1	0	Day

SCHOOL	TYPE	AGE RANGE OF SCHOOLS	BOYS	GIRLS	DAY/ RESIDENTIAL
The Griff School (Sec) (Warwicks)	MLD	11 - 19	3	5	Day
The Griff School (Prim) (Warwicks)	MLD	5 - 10+	1	0	Day
Brooke Day School (Notts)	SLD	5 - 19	1	0	Day
Pingle School (Derbys)	SLD/ MLD	11 - 19	3	3	Day
Sandon School (Lincs)	SLD	5 - 19	3	1	Day
The Crown School (Staffs)	SLD	5 - 19	1	0	Day
Ambergate School (Derbys)	MLD	5 - 19	4	0	Day
Maplefields School (Northants)	EBD	11 - 16	1	0	Day
Isebrook School (Northants)	MLD/ Phy/ Aut	5 - 19	2	0	Day
Nethergate School (Notts)	MLD	11 - 16	8	3	Day
Northgate School (Northants)	MLD	7 - 16+	0	1	Day
Ash Lea School (Notts)	SLD	5 - 19	0	2	Day
St Lukes (Derbys)	SLD	5 - 19	0	1	Day
Westbury School (Nottingham)	EBD	11 - 16	2	0	Day
St. Clares Special School (Derby)	MLD	11 - 16+	1	0	Day
Springfield Junior School (Derbys)	EnhRes	7 - 11	1	1	Day
Henry Tyndale School (Northants)	SLD	5 - 19	0	1	Day
Stretton Brook School (Staffs)	MLD	6 - 16+	1	0	Day

We do not have ethnicity data available within for the pupils in the table above.

KEY:	Unit	Varied Disabilities
	HI	Hearing Impaired
	Sp & Lang	Speech & Language
	VI	Visual Impairment
	EBD	Emotional/Behavioural Difficulties
	Phy/Med	Physical/Medical Difficulties
	MLD	Moderate Learning Difficulties
	SLD	Severe Learning Difficulties
	AUT	Autism
	AssCen	Assessment Centre
	PhyD	Physically disabled
	Autism/SLD	Autism/Severe Learning Difficulties
	Dys	Dyslexia
	EPI	Epilepsy
	EnhRes	Enhanced Resources
	LD	Learning Difficulties

**SEN (Places Made Available To Pupils From Other LEAs in Leicestershire Special Schools)**

<b>School</b>	<b>Places Occupied By non-Leics. Pupils</b>	<b>Pre-dates LGR</b>	<b>Parental Request</b>
Maplewell Hall	7	1	6
Ashmount School	2	1	1
The Mount School	4	3	1
Craven Lodge School	2	0	2
Birkett House School	21	11	10
Forest Way School	9	6	3
Dorothy Goodman	1	1	0
Menphys Centre	4	0	4

## A2.9 **PUPIL NUMBER TURBULENCE**

The Leicestershire Fair Funding/LMS Scheme contains provision for extra resources for schools that experience high levels of in-year pupil turn-over. This sub-formula pre-dates Local Government Re-organisation (LGR). Since LGR no school has experienced the high level of turnover that triggers extra resources. However this provision is retained in the event of high levels of turnover at some future date.

## A2.10 **PUPILS NOT IN SCHOOL**

This section of the plan provides data concerning three groups of children/young people not in school. Children educated otherwise (arranged by parents); children looked-after by the LEA and permanently excluded students on the roll of the Student Support Service.

Children Looked After by Local Authorities – the basic assumption is that all such children will receive their education in mainstream or special school if identified following statutory assessment. Support or individual provision is provided through the Student Support Service if and when required.

The LEA is in the process of developing a co-ordinated network of Pupil Referral Units (PRUs). Two are registered and discussions are in hand to register further units. The LEA is also developing a small number of learning support units (LSUs). Provision for excluded pupils is combined with a preventive and supportive schools based approach. The assumption is that all pupils will return to full-time education. It is recognised that, for a number of pupils, usually in their last 4 terms, this is not practical and individual programmes based on pre-vocational and work related learning are provided.

### **Pupils Educated Otherwise**

<b>District Council Area</b>	<b>Approved</b>	<b>Waiting approval</b>
Blaby	14	14
Charnwood	24	16
Harborough	7	9
Melton	4	1
Hinckley & Bosworth	7	16
North West Leics.	23	32
Oadby & Wigston	8	5
<b>Totals</b>	<b>87</b>	<b>93</b>

A2.11 **VIEWS FROM THE ADMISSION FORUM REGARDING SUFFICIENCY AND DISTRIBUTION OF SCHOOL PLACES LOCALLY**

The Admission Forum is given information on the proportion of requests we allow and refuse, the number of schools which are the subject of appeals and the outcome of appeals. They discuss this information, but have yet to comment on whether or not, in their view, this has implications for the SOP

# **SCHOOL ORGANISATION PLAN**

## **2003 - 2008**

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**3**

**SECTION B**

**RELEVANT  
POLICIES &  
PRINCIPLES**

# **(3) SECTION B - RELEVANT POLICIES AND PRINCIPLES**

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## **B1 STRATEGIC OVERVIEW**

The LEA and its schools are committed to building-upon the high and improving levels of achievement by pupils and students in Leicestershire. The School Organisation Plan (SOP) exists to support improved outcomes for all pupils by focusing on standards achieved by schools, the learning environment and on the contribution of schools to wider educational opportunities for local communities.

The high and improving levels of achievement are a re-affirmation of the effectiveness of existing school structures. Further progress can be made without wholesale change to structures and statistical evidence shows that there is no difference in achievement between say 10 – 14 or 11 – 14 high schools and 11 – 18 or 11 – 14/14 – 18 schools.

The LEA has no plans to change secondary school age ranges, except where such a change arises in response to a wider issue (see B 2.4 and B 2.5).

The LEA does recognise the value placed by primary schools and communities on increased 4+ provision in schools. Proposals will be brought forward in the course of 2003 to 2006 for further phased implementation of 4+ in schools.

Individual schools and communities will, from time to time, identify opportunities to match local school provision to local need. The LEA will evaluate such local proposals objectively and where possible will support proposals for which there is local consensus. Some examples of such proposals would include:

- Two or more schools expressing the wish to amalgamate as a single school
- Groups of schools wishing to combine into federations of schools

Secondary schools across a geographical area will be required to consider re-organisation options at the same time as being re-built/remodelled through the Government's Transforming Secondary Education (Building Schools for the Future) proposals.

The overall presumption will be in favour of existing patterns of school organisation except where schools request otherwise, when such proposals will be subject to serious consideration. However, where schools are not providing a satisfactory level of education, the LEA will, if necessary, bring forward proposals to address this. Such proposals will include the option of closure or amalgamation.

## B2 **FACTORS LEADING TO THE PUBLICATION OF STATUTORY NOTICES**

The following lists are of key factors that will be evaluated prior to the decision to publish Statutory Notices. They are not exhaustive.

### B2.1 **New Schools/Significant Enlargement of Existing Schools**

- Pupil number trends and forecasts
- Quality of education provided by the school(s)
- Housing gains relating to both planning applications and structure plan proposals
- Adjacent schools and catchment areas
- In/Out Catchment preferences in the school under consideration and any adjacent schools
- Impact on infrastructure/home school travel.

### B2.2 **New Providers/Increased Diversity**

Where entirely new schools are to be built there will be a competition to enable providers external to the LEA to bid to establish and run the school. This is a legal requirement that will over time increase the diversity of State education providers in Leicestershire.

It is not proposed to follow this route for replacement schools other than in exceptional circumstances e.g. Fresh Start.

### B2.3 **Removal of Places/Reduced Admission Limit**

- Demographic trends
- Housing gains or reductions (e.g., loss of family housing to student accommodation)
- Infant class size
- Alternative uses of the accommodation to be removed
- Overcrowding/insufficient infrastructure (e.g. large spaces, lavatories, circulation)

### B2.4 **School Closures**

- Quality of education
- What alternative provision is available (quality, distance, transport)
- How pupil transfers will be managed
- The implications for the wider community/extended school provision
- Financial implications
- Personnel implications
- Implications for other phases (feeder or recipient schools)

## **B2.5 Take Action Where Standards Are Poor**

When OfSTED identifies a school as having serious weaknesses or requiring special measures, the LEA is required to include consideration of closure as one of the options to remedy the situation. Most schools can be improved; closure will rarely be the best option. However where the LEA believes that closure is the option that is in the best interests of pupils, the S.O.C. will be asked to support closure proposals. New legislation introduced in 2002 makes it possible for the Learning and Skills Council to propose the closure of a school sixth form where this is considered to be in the best interest of students.

## **B2.6 School Amalgamations**

- Quality of education
- Accommodation issues
- Financial issues
- Personnel issues
- Governance and Management implications
- Implications for pupils and families

## **B3 IMPROVING QUALITY AND EFFECTIVENESS**

### **B3.1 Popular And Successful Schools**

A very high proportion of Leicestershire schools enjoy significant parental and community support as a result of the day to day experiences of pupils/students. Where schools are particularly popular and successful, governing bodies and headteachers can come under pressure to enlarge the school. Some enlargement to help meet more parental requests can be beneficial. However schools must recognise also the impact on infrastructure within the building of increasing numbers and the impact on the wider community when sites become over-full. This can impact on standards and behaviour if the pressure becomes acute.

The Department for Education and Skills expects School Organisation Committees to be positively disposed to requests to increase capacity where these come from popular and successful schools. In evaluating such proposals the S.O.C. will need evidence that the school in question is not only popular, but also that the value added to individual pupils stands up to comparison with similar schools. There is evidence nationally that not all popular schools are providing sufficient challenge to students, i.e., that not all popular schools are popular and successful.

### **B3.2 Specialist Schools and Increased Diversity**

The Education White Paper 'Schools: achieving success' published in September 2001, laid out a series of proposals for the transformation of secondary education. The expansion of the Specialist Schools programme was one of the key ways in which this would be realised. Both the existing Specialist Schools and those joining

the programme were expected to make a significant contribution to education reform. Designated specialist schools work in partnership with private sector sponsors and receive significant amounts of additional government funding in order to build on their particular strengths, establish distinctive identities through their chosen specialisms and lead the way in bringing about school improvement and raising standards of attainment. Specialist schools are expected to work collaboratively with a network of schools in their area in order to maximise the impact of their work on improving the quality of teaching and learning by sharing their expertise and resources.

There are currently 12 Specialist Schools in Leicestershire, 7 of which are Technology Colleges/Schools, 2 Sports, 2 Arts and 1 Languages. Of our 5 remaining eligible schools, 1 is awaiting the outcome of its application for Science, 4 are actively seeking specialist school status and are intending to submit applications in 2004, in the areas of Science, 2 subject partnerships and 1 undecided at present.

Specialist schools are one illustration of the wider national initiative to promote diversity. Diversity programmes enable each school to develop their own individual ethos, special character, areas of specialist expertise and to work in collaboration with other schools. They also enable communities to tailor provision to suit the needs of their local area. The programmes to support diversity include the Leading Edge Programme, Federations, Beacon Schools, Training Schools and Academies.

Recent applications by 2 of our schools to join the Leading Edge programme were unsuccessful. However at least one of these is likely to resubmit an application. There are currently 4 Beacon Schools in Leicestershire, two primary and two secondary. However this programme is being phased out as schools reach the end of their contracts. For the secondary sector the programme will be replaced by the Leading Edge Programme while for primary schools there are plans for a Leading Practice programme as part of the Primary Strategy but this is not yet confirmed.

Overall planning for provision in Leicestershire will need to take account of this key government initiative and the Department has articulated 'promoting diversity, excellence and innovation' as a strategic priority.

### **B3.3 Collaborative Partnerships and Federations**

There is a long tradition of partnership working amongst Leicestershire schools including:

- “vertical” partnerships – families of schools and Development Groups
- “horizontal” partnerships – e.g. small schools network; Group 1; Vale Primaries; special schools
- “inclusion” partnerships – e.g. Birkett House/Countesthorpe College
- “curriculum” partnerships – e.g. through specialist school outreach and use of Advanced Skills Teachers.

The Education Department will continue to encourage and support partnership arrangements and will provide assistance where schools seek to progress from partnership to federation or amalgamation. The Department has a significant rôle in partnership with Leicestershire Learning and Skills Council (LLSC) in securing coherent provision for students aged 14-19.

#### **B4 EQUALITY OF ACCESS/RACIAL EQUALITY**

All Leicestershire schools are co-educational. There are no selective schools. No school in the LEA operates admissions criteria that discriminate on grounds of sex, race or disability.

The LEA has provided extensive training and support for schools to ensure that both the letter and the spirit of the Disability Discrimination Act are met.

The LEA has reviewed its policies on racial equality in light of the Race Relations (Amendment) Act 2000, has involved schools and other stakeholders in the development of a new policy and has issued that policy to all schools (and other providers).

All schools in Leicestershire have their own Race Equality Policy based on a model document provided for them by the LEA.

#### **B5 EARLY YEARS EDUCATION**

##### **B5.1 Ensure Sufficient Early Years Places**

Planning places for three and four year olds is a responsibility of the County Council, supported by the Early Years Development and Childcare Partnership.

The S.O.C. may need to consider Statutory Notices for the provision of nursery schools/units and for the extension of 4+ to more schools. In determining such Notices, the S.O.C. will need to consider why the extra places are being proposed and how they contribute to both the provision and diversity of early years places in the LEA; taking account of the need for early years places to be in the heart of communities.

##### **B5.2 Other Services for Under 5's**

Leicestershire is working towards the roll-out of 4+ provision in all of its primary schools, while complementing such provision within the non-maintained sector. In addition, most of the provision for pupils aged 3 is in the private and voluntary sectors.

Leicestershire seeks to offer parental choice regarding the take-up of early years education for its three and four year olds, by funding places in the private, voluntary, independent and maintained sectors. It maintains the statutory duty for all four year olds to access appropriate provision and introduced universal early education provision for three year olds in April 2003, a year ahead of Government guidance. This meets targets outlined in the Early Years Development and Childcare Strategic and annual Implementation Plans for 2001-04. Leicestershire is continuing to develop early education places with childcare across the county, and particularly, in its disadvantaged wards through the development of Neighbourhood Nurseries and Sure Start local programmes. It aims to extend such provision through its Children's Centre planning for 2004-06 and through a co-ordinated strategy across the county by engaging Governing bodies through extended schools legislation. It also seeks to provide for three and four year olds in rural areas of the county by developing early education provision through extended and accredited childminding networks.

## **B6 PROVISION FOR STUDENTS AGED 16+**

The LEA is in discussion with the Local Learning and Skills Council (LLSC) to secure funding to support the development and operation of local 13-19 and adult learning. There are strategic roles for both the LEA and the LLSC in the provision of post-16 education and training within the County. The Partnership structures will offer an effective mechanism by which a clear strategic plan can be built and delivered.

Developments will be supported by the Leicestershire Secondary Curriculum Conference, which will build consensus on the principles that should underpin curriculum development. Consultations to date with headteachers and College of Further Education (CFE) principals have achieved general consensus as to the need for partnerships based around KS3 to 4 transfer groupings and incorporating colleges of further education. Such groupings will enable greater collaborative provision to be developed across the age range 13-19.

Once funding is secured for co-ordinator posts within the partnerships, detailed discussions will take place with headteachers and CFE principals about the actual groupings, which will incorporate and build on, existing collaborative activities and structures.

A strategic group with representation from each partnership will meet to ensure that there is commonality of practice across the piece and to take account of LEA-wide planning issues. Further support and development work will ensure appropriate working groups and planning schedules within each partnership.

## B7 **SEN AND ACCESSIBILITY**

The Leicestershire SEN Policy is based on the principle that children should, wherever possible, be educated in their local mainstream school. Where special provision is necessary this should be as near as possible to the family home to enable children to be part of their local community. The majority of pupils with special educational needs are placed in mainstream schools or units attached to mainstream schools. Of 3143 pupils with statements of Special Educational Needs 71% are placed in mainstream schools or units. There are 8 units for general learning difficulties, two units for pupils with severe autism and moderate learning difficulties, three units for speech and language difficulties, one resource base for visually impaired pupils, two resource bases for pupils with hearing impairment and a post-16 base for pupils with learning difficulties. Where pupils needs cannot be met within Leicestershire, maintained schools in neighbouring authorities, and independent schools are used. There are at present seven special schools in Leicestershire, all catering for pupils with learning difficulties. Five of these are for pupils 4-19 with Severe Learning Difficulties and two (one primary, one secondary) for pupils with moderate learning difficulties.

From September 2004 the primary school for pupils with moderate learning difficulties and one of the schools for pupils with severe learning difficulties will be replaced by an area special school for pupils with general learning difficulties. This school will also offer countywide provision for pupils with severe autism.

Similar area special provision will be developed across the County, linked to Leicestershire's school development groups. These area special schools will have an outreach function and provide a focus for SEN professional development activity.

Leicestershire has had a strategy for improving access to schools for a number of years. The policy has two strands. The first involves the targeting of individual schools for large scale adaptations in order to provide access in each phase of school in all areas of the County. On occasion this will mean that linked schools will not always be feeder schools. The second strand involves a programme of less extensive adaptations to meet the needs of known pupils and students prior to starting school or moving cross-phase.

The existing policy is currently being reviewed to include sections on links with other agencies such as the Health Services in Leicestershire, the contribution of the voluntary sector and LEA central services in improving curriculum access.

## B8 **LOOKED AFTER CHILDREN**

Children who are looked after by the local authority are, wherever possible, educated in their local school. There is at present education provided on the site of a Social Services Community Home. This is being closed in Autumn 2003 and being replaced by smaller units. Pupils from these units will attend their local school unless they have a statement of special educational needs and attend special provision, or are taught in a Pupil Referral Unit as a result of being excluded.

## B9 **SOCIAL AND COMMUNITY COHESION**

### B9.1 **Sex/Race/Disability**

Sex education is undertaken as part of the Citizenship agenda and delivered through the Healthy Schools programme. Schools receive guidance on the development of a policy in relation to their statutory curriculum responsibilities and training is available.

A Policy Officer has responsibility for ensuring that schools and the Department are aware of their responsibilities under the Disability Discrimination Act. Guidance is provided alongside awareness raising roadshows and training is available. Individual advice and support is provided in specific instances.

Schools have received guidance on the development of a school policy on dealing with racial harassment. Every school has a policy. Guidance is provided through the School Profile document on the use of data relating to ethnic minority achievement as part of an equal opportunities programme. Specific support is provided by the Ethnic Minority Achievement Service. The attainment of ethnic minority groups in the County is good. The Department has a separate Race Equality Policy and Strategy with an action plan. Racial harassment data monitoring is carried out annually as required by legislation.

### **Social and Community Cohesion**

All Leicestershire schools are comprehensive in nature and serve their local communities. Twenty three of the county's secondary schools have integrated community facilities with outreach facilities serving their catchment area. There are, in addition, forty other outlets for community facilities and all schools allow access to local groups wishing to use their accommodation.

### B9.2 **Promote Schools' Contribution to Community Life**

The S.O.C's responsibilities relate to the sufficiency of accommodation for school-aged pupils (including early years schooling). However, the S.O.C. has opportunity, from time to time, to agree the reduction of a school's capacity by the transfer of accommodation from school use to use for a complementary community function.

S.O.C. will be expected to agree such changes of use provided that it is satisfied that the proposed change is not detrimental to meeting the space requirements for the school.

## B10 **EDUCATION DEVELOPMENT PLAN**

The LEA OfSTED inspection in January 2003 has confirmed that school improvement is one of the LEA's strongest functions. Evidence provided to OfSTED demonstrated that school organisational issues do not have a measurable impact on pupil/student achievement. Pupils achieve equally well in 10-14 or 11-14 high school areas and in 14-19 upper schools compared with 11-19 all through schools.

The Education Development Plan (and the Public Service Agreement for Leicestershire) set challenging targets for achievement that have been agreed following negotiations with schools.

The EDP is a sub-set of the LEA's overall Strategic Plan and any issues of underachievement linked to organisational patterns would be identified and acted upon. There are currently no such issues. However, there are issues relating to access to full-time education at age 4 and, as noted elsewhere, continued roll-out of 4+ provision is likely to feature in the period 2003 to 2006.

# **SCHOOL ORGANISATION PLAN**

## **2003 - 2008**

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**4**

**SECTION C**

**CONCLUSIONS**

# **(4) SECTION C - CONCLUSIONS**

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- C1 Within the timescale of this Plan (2003/06) the LEA is likely to wish to publish Statutory Notices (to be determined by the School Organisation Committee) relating to the following issues:
- further roll-out of the LEA's programme to provide 4+ education in more primary schools
  - implementation of an SEN Development Plan (currently under consideration) that will focus on SEN needs on an area by area pattern
  - the significant enlargement of schools necessitated by housing developments often funded through Section 106 contributions from developers. The timing and location of such proposals cannot currently be determined. Two schools (Market Harborough Meadowdale; Nailstone, Dove Bank) may need "significant enlargement" (i.e. more than 25%) based on the five year projections contained in Part A of this Plan.
  - reduction of capacity/admission numbers as a consequence of use of accommodation for extended school activities
- C2 Other issues that could lead to Statutory Notice proposals in this period include the following:
- amalgamation or federation proposals initiated by school governing bodies
  - re-organisation proposals arising as a consequence of implementing the Government's plans for secondary education (Transforming Secondary Education/Schools for the Future)
  - school initiated proposals to change denominational status (e.g. controlled to aided)
  - closure, amalgamation or fresh start proposals where a school in an OfSTED category is unable to demonstrate that the necessary improvement has been/is being made.
- C3 Demographic changes alone are not expected to lead to Statutory Notices being necessary within the Plan timescale. However, demography is likely to feature in proposals linked to other factors (e.g. significant enlargement arising from new housing developments).